Day 1

Parents/Guardians: Please Circle the appropriate response.

1. **Brush your Teeth**
   - Brushed teeth
   - Refused to brush teeth

2. **Complete the attached math sheet.**
   - Completed
   - Refused to complete

3. **Complete the attached Reading Sheet.**
   - Completed
   - Refused to complete
Name  

1. Write the missing number.  
   1 2 3 5 6 7

2. How many apples in all? ______ apples

3. Kevin's mom has 6 cookies. She gave 2 cookies to Kevin. How many cookies are left? ______ cookies

For questions 4 and 5, count. Write the number.

4.  

5.  

6. Use <, >, or, =.  
   6 _____ 3

Use the number line to complete questions 7 and 8.

7. 6 + 2 = ______

8. 10 - 7 = ______

For questions 9 and 10, circle the name of the shape.

9.  

10.  

triangle  circle  square
Ants have a queen just like bees do. Her job is to lay the eggs. All the other ants work for her.

**1.** How are ants and bees alike?

- **A** They both like honey.
- **B** They live in the same place.
- **C** They both have a queen.

**2.** What does the queen do?

- **A** She makes the ants work.
- **B** She lays the eggs.
- **C** She gets the food.

**3.** Which picture rhymes with ants?

- **A**
- **B**
- **C**

**4.** Who does *her* refer to in this text?

- **A** the queen
- **B** the ants
- **C** a girl
Day 2

Parents/Guardians: Please Circle the appropriate response.

1. Brush your Teeth

- Brushed teeth
- Refused to brush teeth

2. Complete the attached math sheet.

- Completed
- Refused to complete

3. Complete the attached Reading Sheet.

- Completed
- Refused to complete
Minute 2

Name ____________________________

For questions 1 and 2, use <, >, or =.

1. 4 ____ 7

2. 12 ____ 8

3. How many teddy bears are left? _______ teddy bears

4. Laurel has 2 dolls. Rosa has 3 dolls. How many dolls do they have in all? _______ dolls

For questions 5–7, circle the digit in the ones place.

5. 19 6. 92 7. 27

8. Write the missing number. _______

9. 5 + 4 = ______

10. 9 – 4 = ______
Some worker ants look for food. They use smell to mark a trail to the food. Then more ants can find the food.

1. ☺️ :) ☺️

3. ☺️ ☺️

2. ☺️ ☺️

4. ☺️ ☺️

---

A worker ant finds food. What happens next?

- More ants can find the food. The ants use smell to mark a trail to the food.
- More ants look for food.
- Ants stay in the nest.

Which word ends with the same sound as "food"?

- food
- mark
- ant

How do ants use smell?

- to find the way home
- to tell if the food is good
- to tell other ants where food is

What does the word "ants" mean?

- one ant
- zero ants
- many ants
Day 3

Parents/Guardians: Please Circle the appropriate response.

1. Brush your Teeth

Brushed teeth        Refused to brush teeth

2. Complete the attached math sheet.

Completed            Refused to complete

3. Complete the attached Reading Sheet.

Completed            Refused to complete
Minute 3

Name ______________________________

1. Write what comes next in the pattern. 2, 4, 6, ____, ____

2. 7 - 5 = _____

3. 2 + 5 = _____

For questions 4 and 5, write the number.

4. nine = ______  
5. seven = ______

6. 2 + [ ] = 8

7. Use <, >, or, =. 12 _____ 9

Use the pictograph to complete questions 8–10.

<table>
<thead>
<tr>
<th>Ice Cream Children Like Best</th>
</tr>
</thead>
<tbody>
<tr>
<td>Vanilla</td>
</tr>
<tr>
<td>Chocolate</td>
</tr>
<tr>
<td>Strawberry</td>
</tr>
</tbody>
</table>

= 1 child

8. How many children like chocolate ice cream? _____ children

9. Which flavor do children like more—vanilla or strawberry? __________________________

10. Circle which flavor children like the most:

strawberry  chocolate  vanilla
Have you had an ant bite? Some ants will bite or sting to stay safe. Most ants just want to do their jobs.

<table>
<thead>
<tr>
<th>Question</th>
<th>Options</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Why do some ants bite?</td>
<td>A to get food</td>
<td></td>
</tr>
<tr>
<td></td>
<td>B to get to the nest</td>
<td></td>
</tr>
<tr>
<td></td>
<td>C to stay safe</td>
<td></td>
</tr>
<tr>
<td>2 What do most ants want to do?</td>
<td>A work</td>
<td></td>
</tr>
<tr>
<td></td>
<td>B sting</td>
<td></td>
</tr>
<tr>
<td></td>
<td>C bite</td>
<td></td>
</tr>
<tr>
<td>3 Which word has the same vowel sound as 🦟?</td>
<td>A sting</td>
<td></td>
</tr>
<tr>
<td></td>
<td>B bite</td>
<td></td>
</tr>
<tr>
<td></td>
<td>C their</td>
<td></td>
</tr>
<tr>
<td>4 What is the opposite of safe?</td>
<td>A hurt</td>
<td></td>
</tr>
<tr>
<td></td>
<td>B not hurt</td>
<td></td>
</tr>
<tr>
<td></td>
<td>C bit</td>
<td></td>
</tr>
</tbody>
</table>
Day 4

Parents/Guardians: Please Circle the appropriate response.

1. Brush your Teeth
   - Brushed teeth
   - Refused to brush teeth

2. Complete the attached math sheet.
   - Completed
   - Refused to complete

3. Complete the attached Reading Sheet.
   - Completed
   - Refused to complete
Name ________________________________

1. 8 - [ ] = 6
2. 4
   + 3

3. Use <, >, or =. 31 _____ 43
4. Write the missing number. 12, 14, _____, 18, 20
5. 12 children like blue balloons. 8 children like red balloons. Which color balloon do more children like? _________ balloons

For questions 6 and 7, circle the value of the underlined digit.
6. 15  5  50
7. 52  5  50
8. Write the missing numbers. _____ and _____

For questions 9 and 10, circle the name of the shape.
9. [ ] square  circle  triangle
10. [ ] square  circle  triangle
The Ant Farm

Get an ant farm if you want to learn a lot about ants. You can see how strong ants are. You can watch them make tunnels and eat. Your ants will be fun to watch. But you have to take care of them, too.
Reread "The Ant Farm."

Think about whether ants should be in their nests or in an ant farm.

Write about whether you think ant farms are good or bad.
Day 5

Parents/Guardians: Please Circle the appropriate response.

1. Brush your Teeth

   Brushed teeth  Refused to brush teeth

2. Complete the attached math sheet.

   Completed  Refused to complete

3. Complete the attached Reading Sheet.

   Completed  Refused to complete
Name ____________________________

1. How many stars in all? ★ ★ + ★ ★
   _____ stars

2. 8 - 3 = _____

For questions 3 and 4, write the number.

3. eleven = ______
4. three = ______

5. 11
   + 13

6. The clown has 9 balls. He drops 3 balls. How many balls does he have left? _____ balls

7. _____ + 6 = 9

For questions 8–10, circle the name of the coin.

8. penny nickel dime quarter

9. penny nickel dime quarter

10. penny nickel dime quarter
The Ant Farm

Get an ant farm if you want to learn a lot about ants. You can see how strong ants are. You can watch them make tunnels and eat. Your ants will be fun to watch. But you have to take care of them, too.
**DIRECTIONS**  Read "The Ant Farm." Answer the questions.

<table>
<thead>
<tr>
<th></th>
<th>What is an ant farm?</th>
<th>What are ant farms good for?</th>
<th>What does this text tell you?</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td><strong>A</strong> a container for ants to live in</td>
<td><strong>A</strong> to learn how to farm</td>
<td><strong>A</strong> how to find ants</td>
</tr>
<tr>
<td></td>
<td><strong>B</strong> a farm to grow ant food</td>
<td><strong>B</strong> to get a new pet</td>
<td><strong>B</strong> what an ant farm is</td>
</tr>
<tr>
<td></td>
<td><strong>C</strong> a hole outside where ants live</td>
<td><strong>C</strong> to learn how ants work</td>
<td><strong>C</strong> how to watch ants</td>
</tr>
</tbody>
</table>

1. Think about ant farms. Which is true?
   - **A** Ants do not work much.
   - **B** Ants make tunnels.
   - **C** An ant farm has a farmer.

Score:
- 1. ☺ ☺
- 2. ☻ ☻
- 3. ☻ ☻
- 4. ☻ ☻

Total: / 4

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