

Day 1

Parents/Guardians: Please Circle the appropriate response.

1.  Brush your Teeth

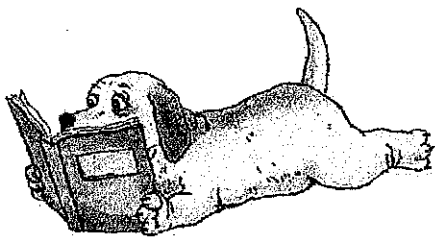
Brushed teeth

Refused to brush teeth

2.  Complete the attached math sheet.

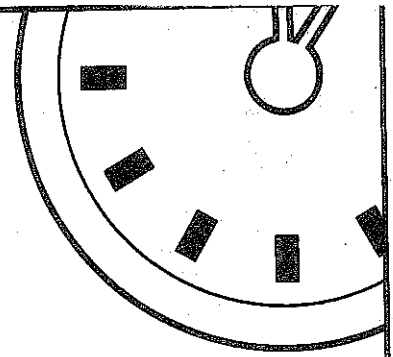
Completed

Refused to complete

3.  Complete the attached Reading Sheet.

Completed

Refused to complete



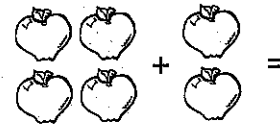
Minute 1

Name _____

1. Write the missing number. _____

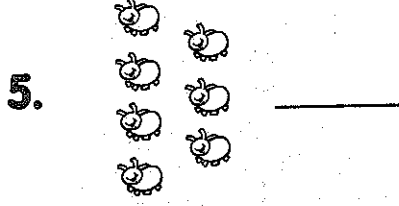
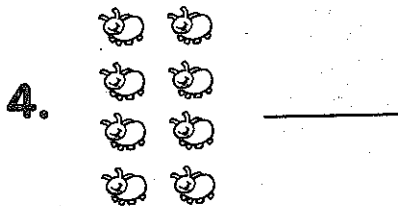


2. How many apples in all? _____ apples



3. Kevin's mom has 6 cookies. She gave 2 cookies to Kevin.
How many cookies are left? _____ cookies

For questions 4 and 5, count. Write the number.



6. Use <, >, or, =. 6 _____ 3

Use the number line to complete questions 7 and 8.

7. $6 + 2 =$ _____



8. $10 - 7 =$ _____

For questions 9 and 10, circle the name of the shape.

9. triangle circle square

10. triangle circle square

NAME: _____ DATE: _____

DIRECTIONS

Read the text. Answer the questions.

Ants have a queen just like bees do. Her job is to lay the eggs. All the other ants work for her.

SCORE

1. 😊 😊




2. 😊 😊

3. 😊 😊

4. 😊 😊

___ / 4

Total

| | |
|---|--|
| <p>1. How are ants and bees alike?</p> <p>(A) They both like honey.</p> <p>(B) They live in the same place.</p> <p>(C) They both have a queen.</p> | <p>3. Which picture rhymes with <i>ants</i>?</p> <p>(A) </p> <p>(B) </p> <p>(C) </p> |
| <p>2. What does the queen do?</p> <p>(A) She makes the ants work.</p> <p>(B) She lays the eggs.</p> <p>(C) She gets the food.</p> | <p>4. Who does <i>her</i> refer to in this text?</p> <p>(A) the queen</p> <p>(B) the ants</p> <p>(C) a girl</p> |

Day 2

Parents/Guardians: Please Circle the appropriate response.

1.  Brush your Teeth

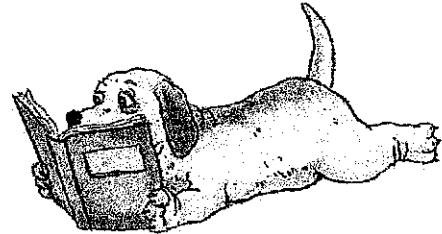
Brushed teeth

Refused to brush teeth

2.  Complete the attached math sheet.

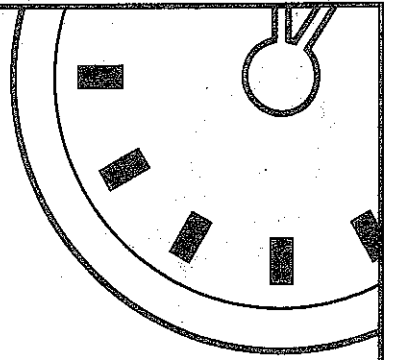
Completed

Refused to complete

3.  Complete the attached Reading Sheet.

Completed

Refused to complete



Minute 2

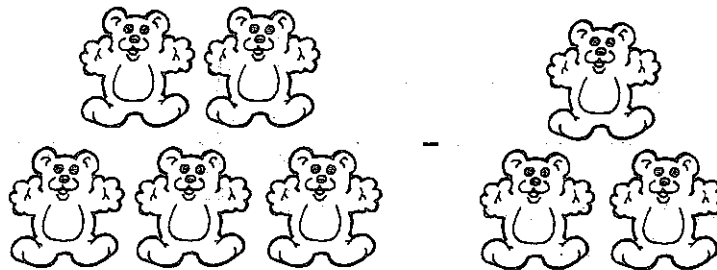
Name _____

For questions 1 and 2, use $<$, $>$, or $=$.

1. 4 _____ 7

2. 12 _____ 8

3. How many teddy bears are left? _____ teddy bears

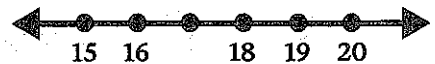


4. Laurel has 2 dolls. Rosa has 3 dolls. How many dolls do they have in all? _____ dolls

For questions 5-7, circle the digit in the ones place.

5. 19 6. 92 7. 27

8. Write the missing number. _____



9. $5 + 4 =$ _____

10. $9 - 4 =$ _____

NAME: _____ DATE: _____

DIRECTIONS Read the text. Answer the questions.**SCORE**

1. 😊 😐

Some worker ants look for food. They use smell to mark a trail to the food. Then more ants can find the food.

2. 😊 😐

3. 😊 😐

4. 😊 😐

____ / 4

Total

1. A worker ant finds food. What happens next?

- (A) More ants can find the food. The ants use smell to mark a trail to the food.
- (B) More ants look for food.
- (C) Ants stay in the nest.

3. Which word ends with the same sound as



- (A) food
- (B) mark
- (C) ant

2. How do ants use smell?

- (A) to find the way home
- (B) to tell if the food is good
- (C) to tell other ants where food is

4. What does the word *ants* mean?

- (A) one ant
- (B) zero ants
- (C) many ants

Day 3

Parents/Guardians: Please Circle the appropriate response.

1.  Brush your Teeth

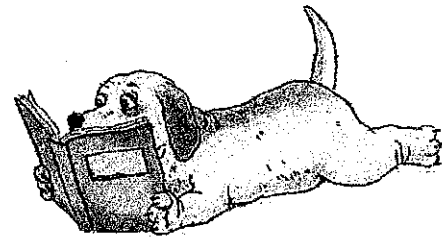
Brushed teeth

Refused to brush teeth

2.  Complete the attached math sheet.

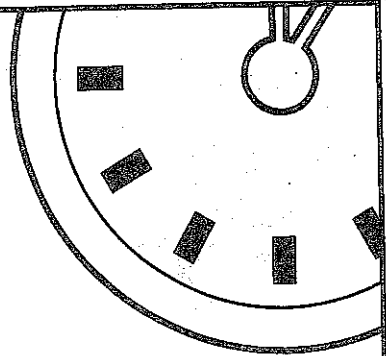
Completed

Refused to complete

3.  Complete the attached Reading Sheet.

Completed

Refused to complete



Minute 3

Name _____

- Write what comes next in the pattern. 2, 4, 6, _____, _____
- $7 - 5 =$ _____
- $2 + 5 =$ _____


For questions 4 and 5, write the number.




- nine = _____
- seven = _____

- $2 + \square = 8$
- Use $<$, $>$, or $=$. 12 _____ 9

Use the pictograph to complete questions 8-10.

Ice Cream Children Like Best

 = 1 child

| | |
|------------|--|
| Vanilla |  |
| Chocolate |  |
| Strawberry |  |

- How many children like chocolate ice cream? _____ children
- Which flavor do children like more—vanilla or strawberry?

- Circle which flavor children like the most:
strawberry chocolate vanilla

NAME: _____ DATE: _____

DIRECTIONS Read the text. Answer the questions.

Have you had an ant bite? Some ants will bite or sting to stay safe. Most ants just want to do their jobs.

SCORE

1. 😊 😐

2. 😊 😐

3. 😊 😐

4. 😊 😐

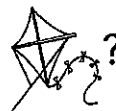
____ / 4

Total

1. Why do some ants bite?

- (A) to get food
 (B) to get to the nest
 (C) to stay safe

3. Which word has the same vowel sound as



- (A) sting
 (B) bite
 (C) their

2. What do most ants want to do?

- (A) work
 (B) sting
 (C) bite

4. What is the opposite of *safe*?

- (A) hurt
 (B) not hurt
 (C) bit

Day 4

Parents/Guardians: Please Circle the appropriate response.

1.  Brush your Teeth

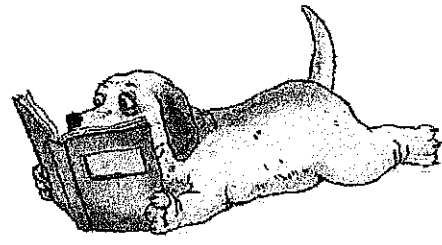
Brushed teeth

Refused to brush teeth

2.  Complete the attached math sheet.

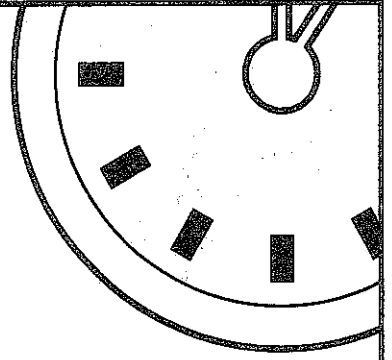
Completed

Refused to complete

3.  Complete the attached Reading Sheet.

Completed

Refused to complete



Minute 4

Name _____

1. $8 - \square = 6$

2.
$$\begin{array}{r} 4 \\ +3 \\ \hline \end{array}$$

3. Use $<$, $>$, or $=$. 31 _____ 43

4. Write the missing number. $12, 14, \underline{\hspace{1cm}}, 18, 20$

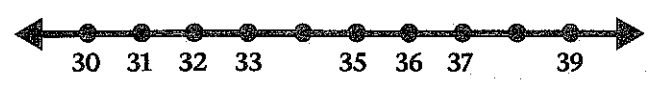
5. 12 children like blue balloons. 8 children like red balloons. Which color balloon do more children like? _____ balloons

For questions 6 and 7, circle the value of the underlined digit.


6. $1\underline{5}$ 5 50


7. $\underline{5}2$ 5 50

8. Write the missing numbers. _____ and _____



For questions 9 and 10, circle the name of the shape.

9.  square circle triangle

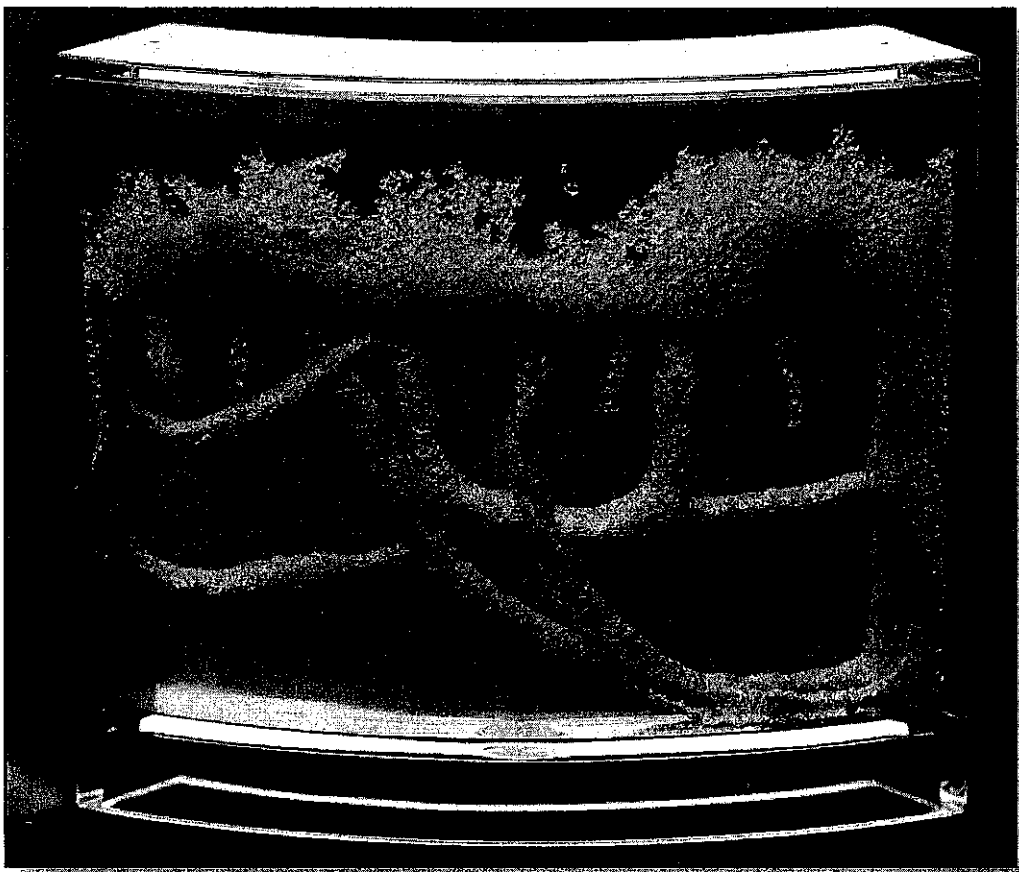
10.  square circle triangle

NAME: _____

DATE: _____

The Ant Farm

Get an ant farm if you want to learn a lot about ants. You can see how strong ants are. You can watch them make tunnels and eat. Your ants will be fun to watch. But you have to take care of them, too.



NAME: _____

DATE: _____

SCORE

___ / 4



Reread "The Ant Farm."



Think about whether ants should be in their nests or in an ant farm.



Write about whether you think ant farms are good or bad.

Day 5

Parents/Guardians: Please Circle the appropriate response.

1.



Brush your Teeth

Brushed teeth

Refused to brush teeth

2.

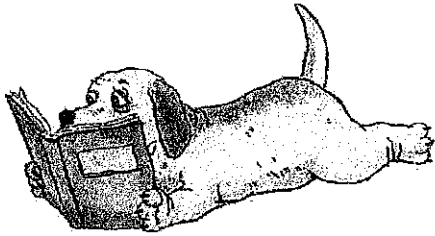


Complete the attached math sheet.

Completed

Refused to complete

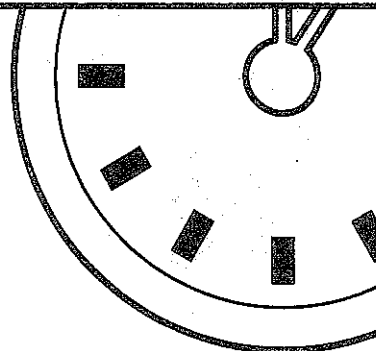
3.



Complete the attached Reading Sheet.





Completed

Refused to complete



Minute 5

Name _____

1. How many stars in all?   +  
 _____ stars

2. $8 - 3 =$ _____

For questions 3 and 4, write the number.

3. eleven = _____


4. three = _____


5.
$$\begin{array}{r} 11 \\ + 13 \\ \hline \end{array}$$


6. The clown has 9 balls. He drops 3 balls. How many balls does he have left? _____ balls

7. $\square + 6 = 9$

For questions 8-10, circle the name of the coin.

8.  penny nickel dime quarter

9.  penny nickel dime quarter

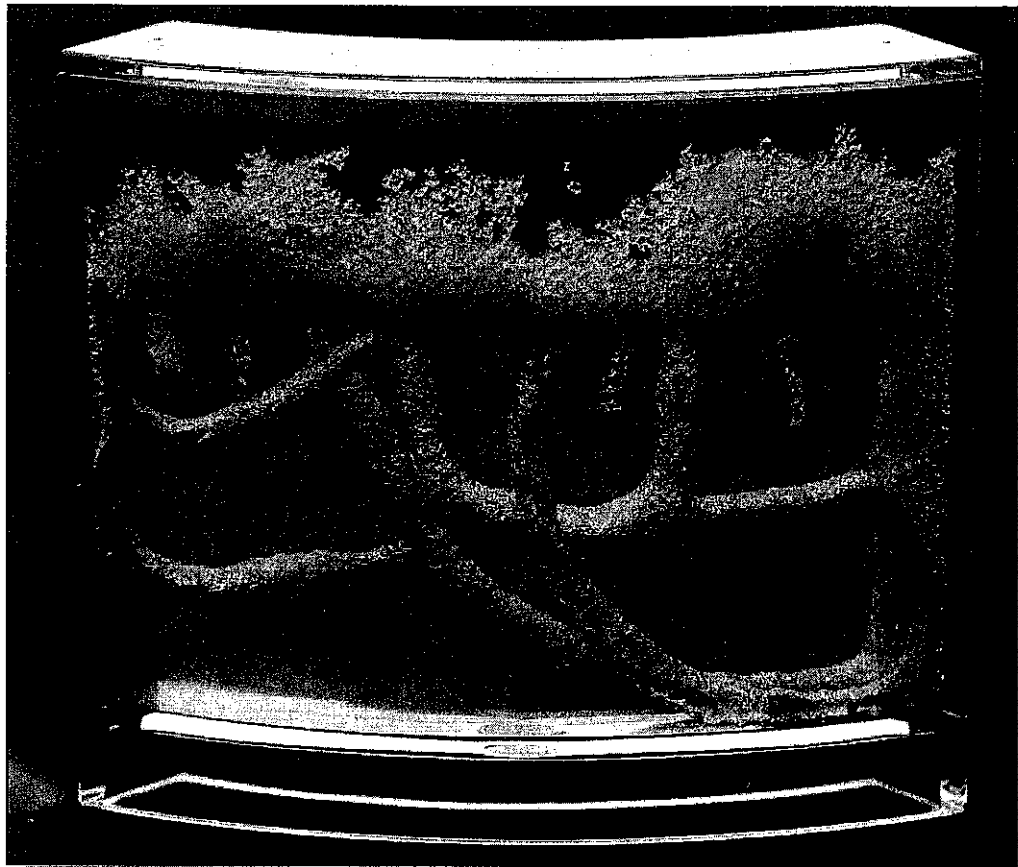
10.  penny nickel dime quarter

NAME: _____

DATE: _____

The Ant Farm

Get an ant farm if you want to learn a lot about ants. You can see how strong ants are. You can watch them make tunnels and eat. Your ants will be fun to watch. But you have to take care of them, too.



NAME: _____ DATE: _____

DIRECTIONS

Read "The Ant Farm." Answer the questions.

SCORE

| | |
|---|---|
| <p>1. What is an ant farm?</p> <p>(A) a container for ants to live in</p> <p>(B) a farm to grow ant food</p> <p>(C) a hole outside where ants live</p> | <p>3. Think about ant farms. Which is true?</p> <p>(A) Ants do not work much.</p> <p>(B) Ants make tunnels.</p> <p>(C) An ant farm has a farmer.</p> |
| <p>2. What are ant farms good for?</p> <p>(A) to learn how to farm</p> <p>(B) to get a new pet</p> <p>(C) to learn how ants work</p> | <p>4. What does this text tell you?</p> <p>(A) how to find ants</p> <p>(B) what an ant farm is</p> <p>(C) how to watch ants</p> |

1. 😊 😐

2. 😊 😐

3. 😊 😐

4. 😊 😐

____ / 4

Total