Day 6

Parents/Guardians: Please circle the appropriate response.

1. **Brush Your Teeth**
   - Brushed teeth
   - Refused to brush teeth

2. **Complete the attached Math sheet**
   - Completed
   - Refused to complete

3. **Complete the attached Reading sheet**
   - Completed
   - Refused to complete
Matching Numbers

Circle the card(s) to represent each given number.

5

6

8

4

3

9

Matching Numbers

Circle the card(s) to represent each given number.

15

12

14

19

20

17

A Cake for Jan

Tomorrow is Jan’s birthday. She will be eight years old. Jan loves cake. Her favorite kind of cake is chocolate. Joe, Jan’s brother, is going to bake her a cake! He will use a chocolate cake mix and pink icing. On the cake he will write, “Happy Birthday Jan!” He knows that she will love it!

1. Who has a birthday tomorrow?
   - a) Joe
   - b) Lou
   - c) Jan
   - d) Mary

2. Who is going to bake a cake?
   - a) Julie
   - b) Joe
   - c) Ryan
   - d) Jan

3. Who is Joe?
   - a) Jan’s brother
   - b) Jan’s father
   - c) Jan’s friend
   - d) my teacher

4. What is Jan’s favorite kind of cake?
   - a) strawberry
   - b) vanilla
   - c) white
   - d) chocolate
Reading Comprehension

Read the short passage and answer the questions.

Summer BBQ

Joy’s family is having a BBQ at their house. They invited everyone in their neighborhood. They are going to make hotdogs and hamburgers on their new grill. For dessert, they will have watermelon and ice cream. Joy made a special pitcher of lemonade for everyone to drink. She can’t wait for the BBQ! It will be a lot of fun!

1. What is Joy’s family having?

2. Who did they invite?

3. What will they eat?

4. What did Joy make?
Day 7

Parents/Guardians: Please circle the appropriate response.

1. **Brush Your Teeth**
   - Brushed teeth
   - Refused to brush teeth

2. **Complete the attached Math sheet**
   - Completed
   - Refused to complete

3. **Complete the attached Reading sheet**
   - Completed
   - Refused to complete
Addition Facts to 10

Circle the card(s) to show the sum. Write the sum.

3 + 2 =

4 + 3 =

5 + 1 =

3 + 6 =

4 + 5 =

2 + 8 =

Subtraction Facts to 10  Name:

Place X’s over the hearts to show the subtraction. Write the difference.

<table>
<thead>
<tr>
<th>3 - 2 =</th>
<th>4 - 3 =</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image" alt="Heart Cards 3 and 2" /></td>
<td><img src="image" alt="Heart Cards 4 and 3" /></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>5 - 1 =</th>
<th>6 - 3 =</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image" alt="Heart Cards 5 and 1" /></td>
<td><img src="image" alt="Heart Cards 6 and 3" /></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>8 - 5 =</th>
<th>10 - 7 =</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image" alt="Heart Cards 8 and 5" /></td>
<td><img src="image" alt="Heart Cards 10 and 7" /></td>
</tr>
</tbody>
</table>
Reading Comprehension

Read the short passage and answer the questions.

Jump Rope Julie

Julie loves to jump rope. She practices every day after school. She has many jump ropes but her favorite is her purple one. She can do over twenty tricks with her purple jump rope. One day Julie hopes to enter a jump roping contest. She knows that if she keeps practicing, she can win the contest!

1. What does Julie like to do?
   - [ ] sing
   - [x] dance
   - [ ] play soccer
   - [ ] jump rope

2. What color is her favorite jump rope?
   - [ ] white
   - [ ] purple
   - [ ] red
   - [ ] orange

3. How many tricks can she do?
   - [ ] sixteen
   - [ ] ten
   - [ ] more than twenty
   - [ ] one

4. What does Julie hope to do?
   - [ ] sing a song
   - [ ] enter a contest
   - [ ] play softball
   - [ ] go to a party
Name ____________________________

Reading Comprehension
Read the short passage and answer the questions.

Music Class

Donna’s favorite class at school is music class. She likes music class because she gets to sing all of her favorite songs. Donna loves to sing. Sometimes, her music teacher will sing with her! Donna also likes to play musical instruments. Her favorite instrument to play is the flute. When Donna gets older, she wants to join her school band and chorus.

1. What is Donna’s favorite class?

2. Why is it her favorite?

3. What is Donna’s favorite instrument to play?

4. What does Donna want to do when she is older?
Day 8

Parents/Guardians: Please circle the appropriate response.

1. **Brush Your Teeth**
   - Brushed teeth
   - Refused to brush teeth

2. **Complete the attached Math sheet**
   - Completed
   - Refused to complete

3. **Complete the attached Reading sheet**
   - Completed
   - Refused to complete
Addition Facts to 20

Circle the card(s) to show the sum. Write the sum.

5 + 7 =

4 + 9 =

6 + 8 =

8 + 4 =

7 + 8 =

9 + 5 =
Subtraction Facts to 20  Name:

Place X’s over the hearts to show the subtraction. Write the difference.

\[
\begin{align*}
15 - 8 &= \\
8 &\quad \quad \quad 7 \\
\end{align*}
\]

\[
\begin{align*}
17 - 9 &= \\
9 &\quad \quad \quad 8 \\
\end{align*}
\]

\[
\begin{align*}
12 - 7 &= \\
5 &\quad \quad \quad 7 \\
\end{align*}
\]

\[
\begin{align*}
11 - 6 &= \\
6 &\quad \quad \quad 9 \\
\end{align*}
\]

\[
\begin{align*}
13 - 5 &= \\
5 &\quad \quad \quad 8 \\
\end{align*}
\]

\[
\begin{align*}
14 - 7 &= \\
7 &\quad \quad \quad 7 \\
\end{align*}
\]
Name _______________________

Reading Comprehension

Read the short passage and answer the questions.

A Special Gift

James got a new bicycle for his tenth birthday. Uncle Bob bought it for him. Uncle Bob hid the bicycle behind the tree outside. When James went outside to play, he saw the shiny new bicycle. It had a bright red seat and black wheels. When he saw it, he jumped for joy. He quickly ran over to his uncle and gave him a big hug. “This is what I’ve always wanted! Thank you so much!” he said.

1. What did James get for his birthday?
   - a book
   - a train
   - a bicycle
   - a video game

2. Who got it for him?
   - his dad
   - Uncle Bob
   - Pete
   - his grandpa

3. Where did he hide it?
   - in his truck
   - behind a tree
   - in his bed
   - at the park

4. What color is it?
   - white and red
   - red and black
   - blue
   - green
Reading Comprehension

Read the short passage and answer the questions.

Life Cycles

A life cycle shows how a living thing grows, lives and dies. A plant begins as a seed. The seed is planted in the ground or in soil. From the seed, a tiny plant sprouts. Roots grow down into the soil and a stem grows up. More leaves begin to grow and blossoms form on the plant. Adult plants make more seeds. Seeds grow into new plants.

1. What is a life cycle?

2. What does a plant begin as?

3. Where are seeds planted?

4. What do seeds grow into?
Day 9
Parents/Guardians: Please circle the appropriate response.

1. _______________ Brush Your Teeth

Brushed teeth    Refused to brush teeth

2. _______ Complete the attached Math sheet

Completed    Refused to complete

3. _______ Complete the attached Reading sheet

Completed    Refused to complete
Subtraction Equations

Write the equation. Solve.

| 4 hearts | 5 hearts |
| 8 clubs | 5 clubs |
| 9 hearts | 6 hearts |
| 4 spades | 2 spades |
| 9 diamonds | 7 diamonds |

_______ - _______ = _______

_______ - _______ = _______

_______ - _______ = _______

_______ - _______ = _______

_______ - _______ = _______
## Addition Equations

Write the equation. Solve.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>9</td>
<td></td>
</tr>
</tbody>
</table>

___ + ___ = ___

___ + ___ = ___

___ + ___ = ___

___ + ___ = ___

___ + ___ = ___
Name _____________________________

Reading Comprehension

Read the short passage and answer the questions.

Scientist

When Nina grows up, she wants to be a scientist. Nina’s favorite subject in school is Science. She likes to do experiments and learn about how things work. This year she has been working hard on her robot for the science fair. Her dad has been helping her build it. Nina will make a great scientist!

1. What does Nina want to be?
   a. a dancer  
   b. a teacher  
   c. a scientist  
   d. a doctor

2. What is her favorite subject?
   a. math  
   b. reading  
   c. art  
   d. science

3. What is she working on?
   a. a toy  
   b. a volcano  
   c. a robot  
   d. homework

4. Who is helping her?
   a. her friend  
   b. her dog  
   c. her dad  
   d. her mom

© Kaitlynn Albani
Plants

Plants are living things. They need air, water, nutrients and sunlight. Plants make their own food. Their leaves, stems and roots help them to get what they need. The roots keep the plants in the ground. The leaves use sunlight and air to make food. All plants rely on their stems to help them to stand up straight.

1. Plants are:

2. What do plants need to survive?

3. Which part of a plant helps it make food?

4. Why do plants have leaves?
Day 10

Parents/Guardians: Please circle the appropriate response.

1. **Brush Your Teeth**
   - Brushed teeth
   - Refused to brush teeth

2. **Complete the attached Math sheet**
   - Completed
   - Refused to complete

3. **Complete the attached Reading sheet**
   - Completed
   - Refused to complete
Addition Equations

Write the equation. Solve.

6 + 5 + 4 = ___

___ + ___ + ___ = ___

8 + 2 + 5 = ___

___ + ___ + ___ = ___

9 + A + 7 = ___

___ + ___ + ___ = ___

4 + 2 + 6 = ___

___ + ___ + ___ = ___

7 + 9 + 3 = ___

___ + ___ + ___ = ___
### Subtraction Equations

**Write the equation. Solve.**

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>8</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

______ - ______ = ______

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>8</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

______ - ______ = ______

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>9</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

______ - ______ = ______

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>9</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

______ - ______ = ______

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>9</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

______ - ______ = ______

Pete has basketball practice every day after school. Pete loves to play basketball. He has been playing since he was five years old. He plays on his school's basketball team. They are called "The Warriors". Pete's nickname on the team is Speedy. They call him Speedy because he can run very fast!

1. When does Pete have practice?
   - [a] after school
   - [b] before school
   - [c] every weekend
   - [d] on Monday

2. What team does Pete play for?
   - [a] The Winners
   - [b] The Warriors
   - [c] Lakers
   - [d] Knights

3. How old was Pete when he started playing?
   - [a] four
   - [b] ten
   - [c] nine
   - [d] five

4. What is Pete's nickname?
   - [a] Shoes
   - [b] Quick
   - [c] Speedy
   - [d] Bear
Reading Comprehension

Read the short passage and answer the questions.

A Special Pet

Zack took a trip to the pet shop. Inside, he saw a lot of different pets. He saw dogs, cats, fish and lizards. There was only one pet that caught Zack’s eye. In a big tank, he saw a little green frog. “I want that one!” he said. The pet shop worker opened the tank and let Zack pick up the frog. As soon as he held it, he knew that was the pet for him! Zack and his parents bought a tank and frog food for his new pet. “I think I am going to name him, Hops!” said Zack.

1. Where is Zack?

2. What did Zack see inside?

3. What pet did he pick?

4. What did he name his pet?