

Day 1

Parents/Guardians: Please Circle the appropriate response.

1.  Brush your Teeth

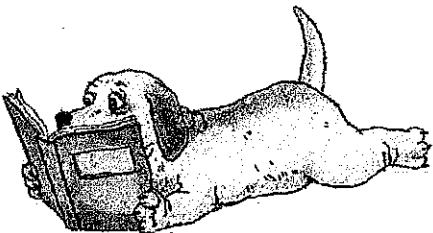
Brushed teeth

Refused to brush teeth

2.  Complete the attached math sheet.

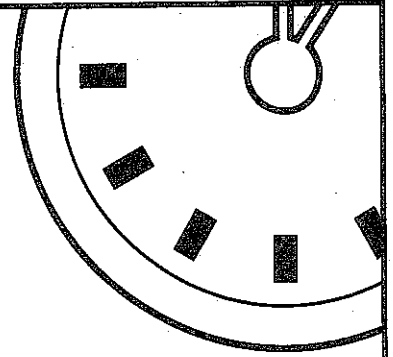
Completed

Refused to complete

3.  Complete the attached Reading Sheet.

Completed

Refused to complete



Minute 1

Name _____

Write how many shapes there are.

1.  _____

2.  _____


Draw what comes next in the pattern.

3.  _____

4.  _____


5. Draw 3 cookies.


6. Draw 5 apples.

7. Draw a box around the first shape. 

8. Draw a circle around the third shape.

Draw an X over the one that does not belong.

9. 
A B C D

10. 
A B C D

NAME: _____ DATE: _____

DIRECTIONS

Read the text. Answer the questions.

Ants have a queen just like bees do. Her job is to lay the eggs. All the other ants work for her.

SCORE

1. 😊 😐

2. 😊 😐

3. 😊 😐

4. 😊 😐

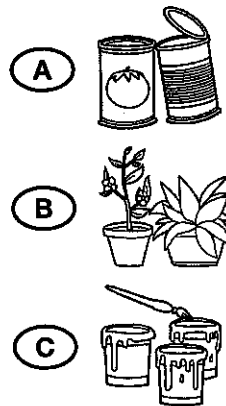
____ / 4

Total

1. How are ants and bees alike?

- (A) They both like honey.
 (B) They live in the same place.
 (C) They both have a queen.

3. Which picture rhymes with *ants*?



2. What does the queen do?

- (A) She makes the ants work.
 (B) She lays the eggs.
 (C) She gets the food.

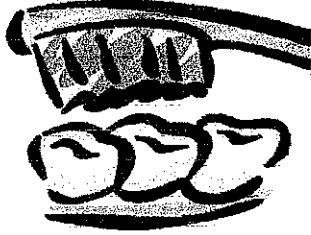
4. Who does *her* refer to in this text?

- (A) the queen
 (B) the ants
 (C) a girl

Day 2

Parents/Guardians: Please Circle the appropriate response.

1.



Brush your Teeth

Brushed teeth

Refused to brush teeth

2.

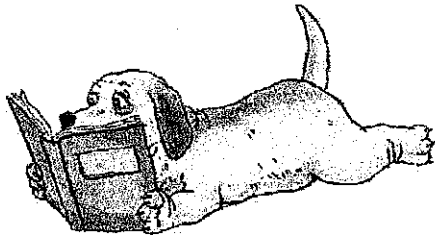


Complete the attached math sheet.

Completed

Refused to complete

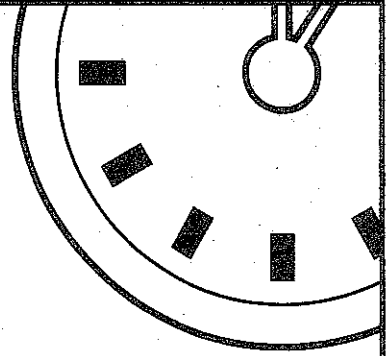
3.



Complete the attached Reading Sheet.

Completed

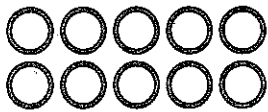
Refused to complete



Minute 2

Name _____

Write how many shapes.

1.  _____

2.  _____

Draw what comes next in the pattern.

3.  _____

4.  _____

5. Draw 4 legs on the mouse.



6. Draw 6 legs on the ant.




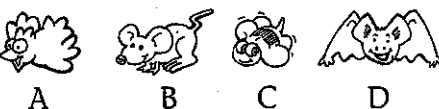
7. Letter H is _____.

T	H	I	N	K
1st	2nd	3rd	4th	5th

8. Letter N is _____.

Draw an X over the picture that does not belong.

9. 

10. 

NAME: _____

DATE: _____

DIRECTIONS

Read the text. Answer the questions.

SCORE

1. 😊 😐

2. 😊 😐

3. 😊 😐

4. 😊 😐

____ / 4

Total

Some worker ants look for food. They use smell to mark a trail to the food. Then more ants can find the food.

1. A worker ant finds food. What happens next?

- (A) More ants can find the food. The ants use smell to mark a trail to the food.
- (B) More ants look for food.
- (C) Ants stay in the nest.

3. Which word ends with the same sound as



- (A) food
- (B) mark
- (C) ant

2. How do ants use smell?

- (A) to find the way home
- (B) to tell if the food is good
- (C) to tell other ants where food is

4. What does the word *ants* mean?

- (A) one ant
- (B) zero ants
- (C) many ants

Day 3

Parents/Guardians: Please Circle the appropriate response.

1.



Brush your Teeth

Brushed teeth

Refused to brush teeth

2.

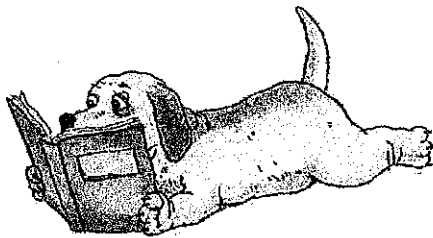


Complete the attached math sheet.

Completed

Refused to complete

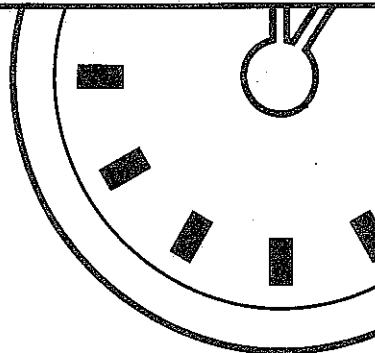
3.



Complete the attached Reading Sheet.

Completed

Refused to complete



Minute 3

Name _____

Write the number.

1. ~~||||~~ = _____

2. one = _____

Draw what comes next in the pattern.





5. Draw 8 legs on the spider.



6. Draw 12 legs on the caterpillar.



7. The letter _____ is first.

L E A R N
1st 2nd 3rd 4th 5th

8. The letter _____ is third.

Write the missing number.

9. 1, 2, _____, 4, 5, 6

10. 5, 6, 7, _____, 9

NAME: _____ DATE: _____

DIRECTIONS

Read the text. Answer the questions.

Have you had an ant bite? Some ants will bite or sting to stay safe. Most ants just want to do their jobs.

SCORE

1. 😊 😐

2. 😊 😐

3. 😊 😐

4. 😊 😐

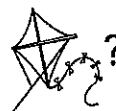
____ / 4

Total

1. Why do some ants bite?

- (A) to get food
 (B) to get to the nest
 (C) to stay safe

3. Which word has the same vowel sound as



- (A) sting
 (B) bite
 (C) their

2. What do most ants want to do?

- (A) work
 (B) sting
 (C) bite

4. What is the opposite of *safe*?

- (A) hurt
 (B) not hurt
 (C) bit

Day 4

Parents/Guardians: Please Circle the appropriate response.

1.  Brush your Teeth

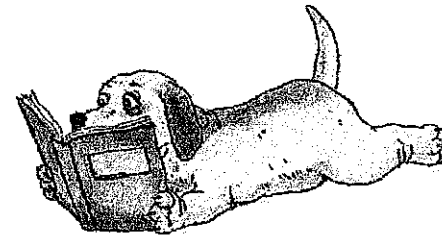
Brushed teeth

Refused to brush teeth

2.  Complete the attached math sheet.

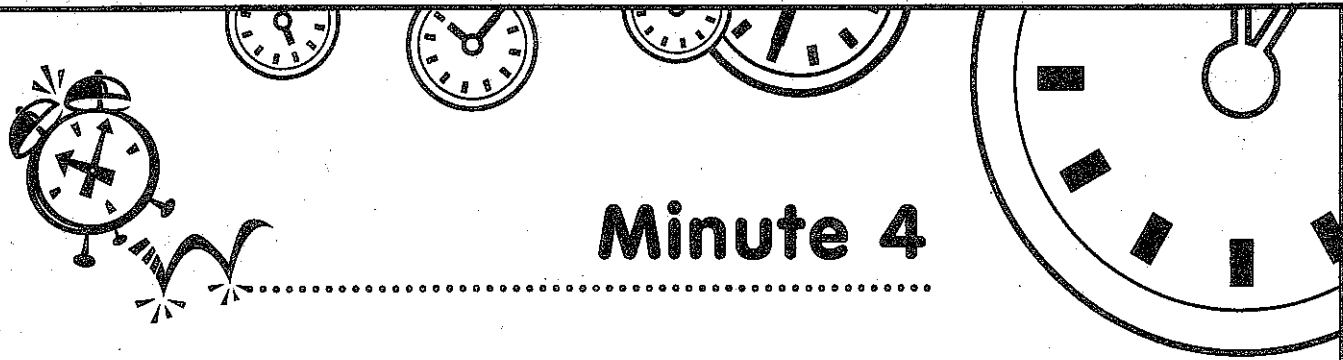
Completed

Refused to complete

3.  Complete the attached Reading Sheet.

Completed

Refused to complete



Minute 4

Name _____

Write the number.

1. six = _____

2. nine = _____

Draw what comes next in the pattern.

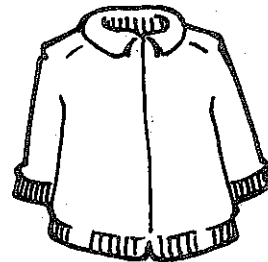




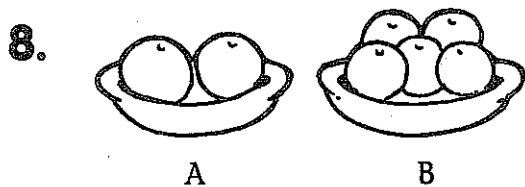
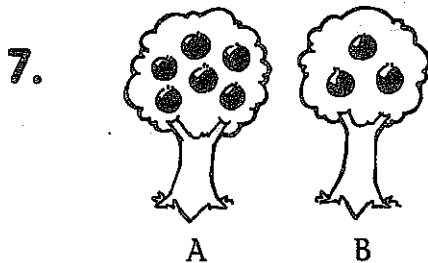
5. Draw 10 dots on the ladybug.



6. Draw 4 buttons on the coat.



Circle the picture that shows more:



Write the missing numbers.

9. 8, 9, _____, 11, _____

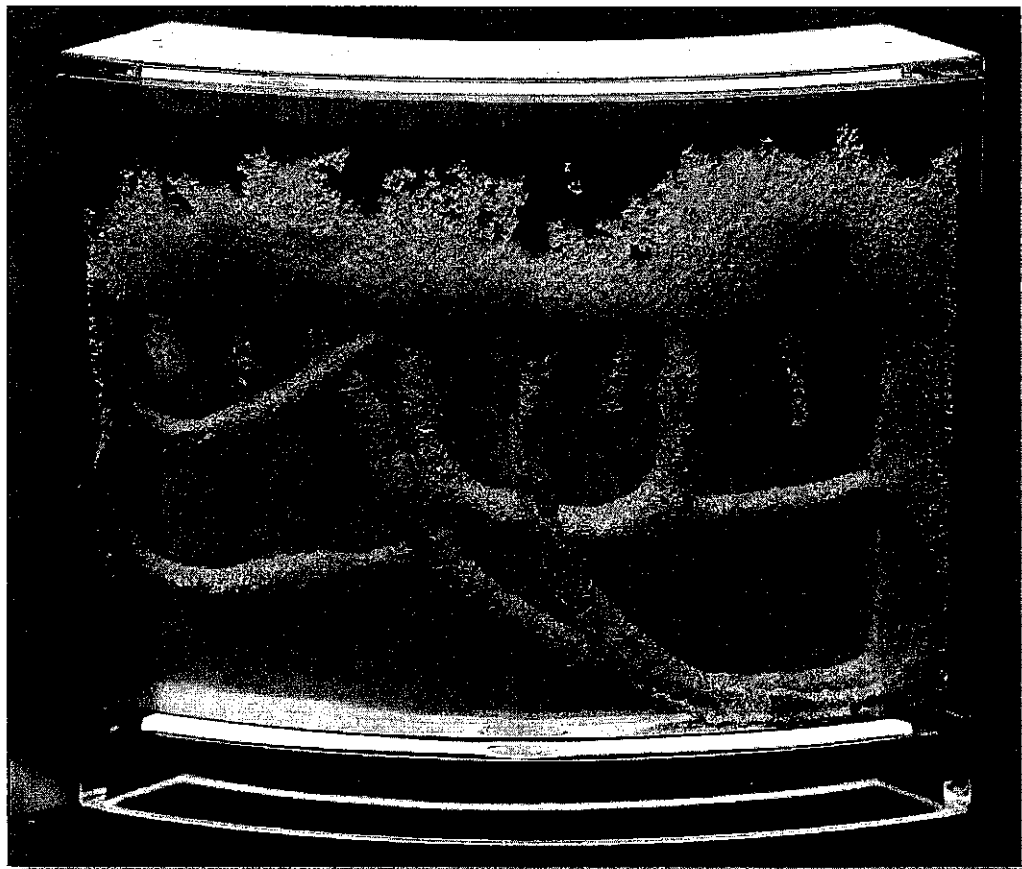
10. 7, _____, 5, _____, 3

NAME: _____

DATE: _____

The Ant Farm

Get an ant farm if you want to learn a lot about ants. You can see how strong ants are. You can watch them make tunnels and eat. Your ants will be fun to watch. But you have to take care of them, too.



NAME: _____

DATE: _____

DIRECTIONS

Read "The Ant Farm." Answer the questions.

SCORE**1.** What is an ant farm?

- (A) a container for ants to live in
- (B) a farm to grow ant food
- (C) a hole outside where ants live

3. Think about ant farms. Which is true?

- (A) Ants do not work much.
- (B) Ants make tunnels.
- (C) An ant farm has a farmer.

1. 😊 😐

2. 😊 😐

3. 😊 😐

4. 😊 😐

2. What are ant farms good for?

- (A) to learn how to farm
- (B) to get a new pet
- (C) to learn how ants work

4. What does this text tell you?

- (A) how to find ants
- (B) what an ant farm is
- (C) how to watch ants

___ / 4

Total

Day 5

Parents/Guardians: Please Circle the appropriate response.

1.

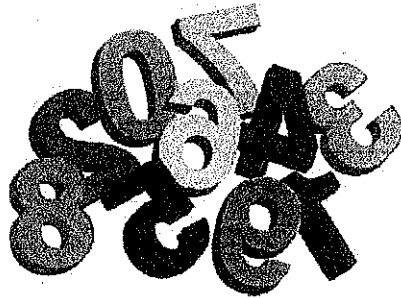


Brush your Teeth

Brushed teeth

Refused to brush teeth

2.

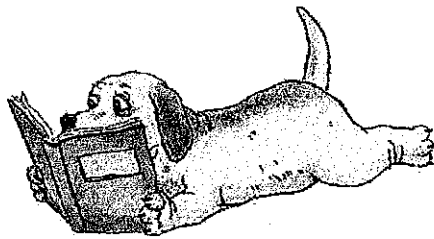


Complete the attached math sheet.

Completed

Refused to complete

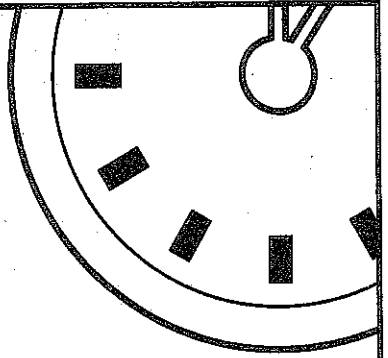
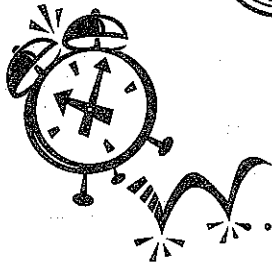
3.



Complete the attached Reading Sheet.

Completed

Refused to complete



Minute 5

Name _____

Write the number.

1. ten = _____

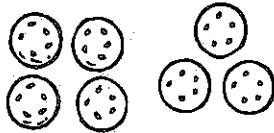
2. fifteen = _____

Draw what comes next in the pattern.



Add.

5. $4 + 3 =$ _____



6. $3 + 2 =$ _____



Circle the group that shows more:



Write the missing numbers.

9. _____, 16, 17, 18, _____

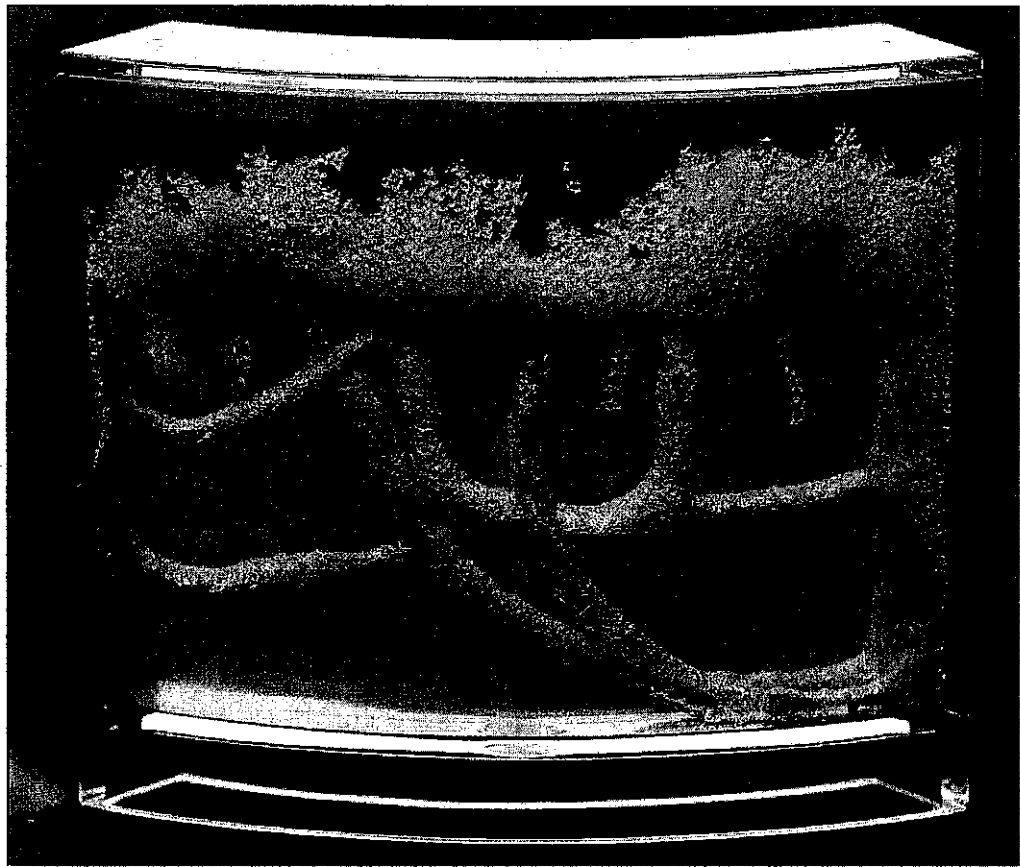
10. _____, 15, 14, _____, 12

NAME: _____

DATE: _____

The Ant Farm

Get an ant farm if you want to learn a lot about ants. You can see how strong ants are. You can watch them make tunnels and eat. Your ants will be fun to watch. But you have to take care of them, too.



NAME: _____ DATE: _____

SCORE

___/4



Reread "The Ant Farm."



Think about whether ants should be in their nests or in an ant farm.



Write about whether you think ant farms are good or bad.

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line, repeated multiple times for writing.