Day 1

Parents/Guardians: Please Circle the appropriate response.

1. Brush your Teeth

Brushed teeth  Refused to brush teeth

2. Complete the attached math sheet.

Completed  Refused to complete

3. Complete the attached Reading Sheet.

Completed  Refused to complete
Name ____________________________

Write how many shapes there are.

1. ★★☆☆☆ ________________________

2. ○○○○○○○○○ ____________________

Draw what comes next in the pattern.

3. ○△○△○ ________________________

4. □♡□♡ _________________________

5. Draw 3 cookies.

6. Draw 5 apples.

7. Draw a box around the first shape. ○ □ △ □

8. Draw a circle around the third shape.

Draw an X over the one that does not belong.

9. A B C D ____________________________

10. A B C D ___________________________
Ants have a queen just like bees do. Her job is to lay the eggs. All the other ants work for her.

1. How are ants and bees alike?
   A. They both like honey.
   B. They live in the same place.
   C. They both have a queen.

2. What does the queen do?
   A. She makes the ants work.
   B. She lays the eggs.
   C. She gets the food.

3. Which picture rhymes with ants?
   A. 
   B. 
   C. 

4. Who does her refer to in this text?
   A. the queen
   B. the ants
   C. a girl
Day 2

Parents/Guardians: Please Circle the appropriate response.

1. Brush your Teeth

   Brushed teeth  Refused to brush teeth

2. Complete the attached math sheet.

   Completed  Refused to complete

3. Complete the attached Reading Sheet.

   Completed  Refused to complete
Name ____________________________

Write how many shapes.
1. 〇〇〇〇〇〇
   ______
2. 〇 〇 〇 〇 〇 〇
   ______

Draw what comes next in the pattern.
3. □ △ □ △
   ________
4. 〇 ▽ 〇 ▽
   ________

5. Draw 4 legs on the mouse.
6. Draw 6 legs on the ant.

7. Letter H is ________  T  H  I  N  K
    1st  2nd  3rd  4th  5th
8. Letter N is ________

Draw an X over the picture that does not belong.
9. A  B  C  D

10. A  B  C  D
Some worker ants look for food. They use smell to mark a trail to the food. Then more ants can find the food.

A worker ant finds food. What happens next?

A. More ants can find the food. The ants use smell to mark a trail to the food.
B. More ants look for food.
C. Ants stay in the nest.

Which word ends with the same sound as "ant"?

A. food
B. mark
C. ant

How do ants use smell?

A. to find the way home
B. to tell if the food is good
C. to tell other ants where food is

What does the word "ants" mean?

A. one ant
B. zero ants
C. many ants
Day 3

Parents/Guardians: Please Circle the appropriate response.

1. Brush your Teeth

Brushed teeth   Refused to brush teeth

2. Complete the attached math sheet.

Completed   Refused to complete

3. Complete the attached Reading Sheet.

Completed   Refused to complete
Minute 3

Name ____________________________

Write the number.

1. 1111 = ______

2. one = ______

Draw what comes next in the pattern.

3. O O O D O O O O O O ______ ______

4. ▼ ▼ ▼ ▽ ______ ______


7. The letter ______ is first. L E A R N
   1st 2nd 3rd 4th 5th

8. The letter ______ is third.

Write the missing number.

9. 1, 2, ______, 4, 5, 6

10. 5, 6, 7, ______, 9
Have you had an ant bite? Some ants will bite or sting to stay safe. Most ants just want to do their jobs.

1. Why do some ants bite?
   A) to get food
   B) to get to the nest
   C) to stay safe

2. Which word has the same vowel sound as the ant?
   A) sting
   B) bite
   C) their

3. What do most ants want to do?
   A) work
   B) sting
   C) bite

4. What is the opposite of safe?
   A) hurt
   B) not hurt
   C) bit
Day 4

Parents/Guardians: Please Circle the appropriate response.

1. Brush your Teeth

Brushed teeth Refused to brush teeth

2. Complete the attached math sheet.

Completed Refused to complete

3. Complete the attached Reading Sheet.

Completed Refused to complete
Name ________________________________

Write the number.

1. six = _____
2. nine = _____

Draw what comes next in the pattern.

3. □ □ □ □
   □  □
   □ □ □ □
4. □ □ □ □
   □  □
   □ □ □ □

5. Draw 10 dots on the ladybug.  
6. Draw 4 buttons on the coat.

Circle the picture that shows more:

7. A  B

Write the missing numbers.

9. 8, 9, _____, 11, _____
10. 7, _____, 5, _____, 3
The Ant Farm

Get an ant farm if you want to learn a lot about ants. You can see how strong ants are. You can watch them make tunnels and eat. Your ants will be fun to watch. But you have to take care of them, too.
DIRECTIONS  Read "The Ant Farm." Answer the questions.

1. What is an ant farm?
   A  a container for ants to live in
   B  a farm to grow ant food
   C  a hole outside where ants live

2. What are ant farms good for?
   A  to learn how to farm
   B  to get a new pet
   C  to learn how ants work

3. Think about ant farms. Which is true?
   A  Ants do not work much.
   B  Ants make tunnels.
   C  An ant farm has a farmer.

4. What does this text tell you?
   A  how to find ants
   B  what an ant farm is
   C  how to watch ants

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Day 5

Parents/Guardians: Please Circle the appropriate response.

1. Brush your Teeth

Brushed teeth                    Refused to brush teeth

2. Complete the attached math sheet.

Completed                     Refused to complete

3. Complete the attached Reading Sheet.

Completed                     Refused to complete
Minute 5

Name ______________________________

Write the number.
1. ten = ______
2. fifteen = ______

Draw what comes next in the pattern.
3. ↑↓↑↓ ______ ______
4. ☐☒☐☐☒☐ ______ ______

Add.
5. 4 + 3 = ______
6. 3 + 2 = ______

Circle the group that shows more:
7. A
8. B

Write the missing numbers.
9. ______, 16, 17, 18, ______
10. ______, 15, 14, ______, 12
The Ant Farm

Get an ant farm if you want to learn a lot about ants. You can see how strong ants are. You can watch them make tunnels and eat. Your ants will be fun to watch. But you have to take care of them, too.
Reread "The Ant Farm."

Think about whether ants should be in their nests or in an ant farm.

Write about whether you think ant farms are good or bad.