Day 1

Parents/Guardians: Please Circle the appropriate response.

1. Brush your Teeth

- Brushed teeth
- Refused to brush teeth

2. Complete the attached math sheet.

- Completed
- Refused to complete

3. Complete the attached Reading Sheet.

- Completed
- Refused to complete
Minute 1

Name __________________________

Write how many shapes there are.

1. ★★★★★
   ___

2. OOOOOOOO
   ___

Draw what comes next in the pattern.

3. O△□△△
   ___

4. □❤️□❤️
   ___

5. Draw 3 cookies.

6. Draw 5 apples.

7. Draw a box around the first shape.
   O  □  △  ♦  ◻

8. Draw a circle around the third shape.

Draw an X over the one that does not belong.

9.     A  B  C  D
      [Hat]  [Ball]  [Hat]  [Hat]

10.   A  B  C  D
       [Apple]  [Pencil]  [Sandwich]  [Cheese]
**NAME:**

**DATE:**

**DIRECTIONS** Read the text. Answer the questions.

Ants have a queen just like bees do. Her job is to lay the eggs. All the other ants work for her.

<table>
<thead>
<tr>
<th>1. <strong>How are ants and bees alike?</strong></th>
<th>2. <strong>What does the queen do?</strong></th>
<th>3. <strong>Which picture rhymes with ants?</strong></th>
<th>4. <strong>Who does <em>her</em> refer to in this text?</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>A. They both like honey.</td>
<td>A. She makes the ants work.</td>
<td>A.</td>
<td>A. the queen</td>
</tr>
<tr>
<td>B. They live in the same place.</td>
<td>B. She lays the eggs.</td>
<td>B.</td>
<td>B. the ants</td>
</tr>
<tr>
<td>C. They both have a queen.</td>
<td>C. She gets the food.</td>
<td>C.</td>
<td>C. a girl</td>
</tr>
</tbody>
</table>

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#50922—180 Days of Reading for First Grade
Day 2

Parents/Guardians: Please Circle the appropriate response.

1. Brush your Teeth

   Brushed teeth       Refused to brush teeth

2. Complete the attached math sheet.

   Completed          Refused to complete

3. Complete the attached Reading Sheet.

   Completed          Refused to complete
Minute 2

Name ____________________________

Write how many shapes.

1. 

2. 

Draw what comes next in the pattern.

3. 

4. 

5. Draw 4 legs on the mouse.  

6. Draw 6 legs on the ant.

7. Letter H is ________.

8. Letter N is ________.

7. T H I N K
   1st  2nd  3rd  4th  5th

Draw an X over the picture that does not belong.

9. 

10. 

Some worker ants look for food. They use smell to mark a trail to the food. Then more ants can find the food.

1. A worker ant finds food. What happens next?
   - More ants can find the food. The ants use smell to mark a trail to the food.
   - More ants look for food.
   - Ants stay in the nest.

2. How do ants use smell?
   - to find the way home
   - to tell if the food is good
   - to tell other ants where food is

3. Which word ends with the same sound as "ant"?
   - food
   - mark
   - ant

4. What does the word "ants" mean?
   - one ant
   - zero ants
   - many ants
Day 3

Parents/Guardians: Please Circle the appropriate response.

1. Brush your Teeth
   - Brushed teeth
   - Refused to brush teeth

2. Complete the attached math sheet.
   - Completed
   - Refused to complete

3. Complete the attached Reading Sheet.
   - Completed
   - Refused to complete
Name ________________________________

Write the number.
1. 11 = ______
2. one = ______

Draw what comes next in the pattern.
3. O O △ O O △ O △ O O
   ____  ____
4. △ △ △ △
   ____  ____

5. Draw 8 legs on the spider.
6. Draw 12 legs on the caterpillar.

7. The letter _____ is first.  L E A R N
   1st  2nd  3rd  4th  5th
8. The letter _____ is third.

Write the missing number.
9. 1, 2, _____, 4, 5, 6
10. 5, 6, 7, _____, 9
Have you had an ant bite? Some ants will bite or sting to stay safe. Most ants just want to do their jobs.

1. Why do some ants bite?
   - A. to get food
   - B. to get to the nest
   - C. to stay safe

2. What do most ants want to do?
   - A. work
   - B. sting
   - C. bite

3. Which word has the same vowel sound as ?
   - A. sting
   - B. bite
   - C. their

4. What is the opposite of safe?
   - A. hurt
   - B. not hurt
   - C. bit
Day 4

Parents/Guardians: Please Circle the appropriate response.

1.  Brush your Teeth

   Brushed teeth
   Refused to brush teeth

2.  Complete the attached math sheet.

   Completed
   Refused to complete

3.  Complete the attached Reading Sheet.

   Completed
   Refused to complete
Minute 4

Name ________________________________________

Write the number.
1. six = ______
2. nine = ______

Draw what comes next in the pattern.
3. □ □ □ □ □ □ □ □ □ □
4. □ □ □ □ □ □ □ □ □

5. Draw 10 dots on the ladybug.
6. Draw 4 buttons on the coat.

Circle the picture that shows more:

7. A B

8. A B

Write the missing numbers.
9. 8, 9, ______, 11, ______
10. 7, ______, 5, ______, 3
The Ant Farm

Get an ant farm if you want to learn a lot about ants. You can see how strong ants are. You can watch them make tunnels and eat. Your ants will be fun to watch. But you have to take care of them, too.
**DIRECTIONS**: Read "The Ant Farm." Answer the questions.

<table>
<thead>
<tr>
<th></th>
<th>What is an ant farm?</th>
<th>Think about ant farms. Which is true?</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td><strong>A</strong> a container for ants to live in</td>
<td><strong>A</strong> Ants do not work much.</td>
</tr>
<tr>
<td></td>
<td><strong>B</strong> a farm to grow ant food</td>
<td><strong>B</strong> Ants make tunnels.</td>
</tr>
<tr>
<td></td>
<td><strong>C</strong> a hole outside where ants live</td>
<td><strong>C</strong> An ant farm has a farmer.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>What are ant farms good for?</th>
<th>What does this text tell you?</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td><strong>A</strong> to learn how to farm</td>
<td><strong>A</strong> how to find ants</td>
</tr>
<tr>
<td></td>
<td><strong>B</strong> to get a new pet</td>
<td><strong>B</strong> what an ant farm is</td>
</tr>
<tr>
<td></td>
<td><strong>C</strong> to learn how ants work</td>
<td><strong>C</strong> how to watch ants</td>
</tr>
</tbody>
</table>

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Day 5
Parents/Guardians: Please Circle the appropriate response.

1. Brush your Teeth
   Brushed teeth          Refused to brush teeth

2. Complete the attached math sheet.
   Completed            Refused to complete

3. Complete the attached Reading Sheet.
   Completed            Refused to complete
Minute 5

Name ________________________

Write the number.
1. ten = _______
2. fifteen = _______

Draw what comes next in the pattern.
3. \[ \uparrow \downarrow \uparrow \downarrow \] _______ _______
4. \[ \Box \times \Box \times \Box \] _______ _______

Add.
5. \[4 + 3 = \] _______ 6. \[3 + 2 = \] _______

Circle the group that shows more:
7. \[ \begin{align*} \text{A} & \end{align*} \] \[ \begin{align*} \text{B} & \end{align*} \]

Write the missing numbers.
9. _____ 16, 17, 18, _____
10. _____ 15, 14, _____ 12
The Ant Farm

Get an ant farm if you want to learn a lot about ants. You can see how strong ants are. You can watch them make tunnels and eat. Your ants will be fun to watch. But you have to take care of them, too.
Reread "The Ant Farm."

Think about whether ants should be in their nests or in an ant farm.

Write about whether you think ant farms are good or bad.