Day 1

Parents/Guardians: Please Circle the appropriate response.

1.  Brush your Teeth
    
    Brushed teeth  Refused to brush teeth

2.  Complete the attached math sheet.
    
    Completed  Refused to complete

3.  Complete the attached Reading Sheet.
    
    Completed  Refused to complete
Minute 1

Name ____________________________

Write how many shapes there are.

1. ★★★★   ____

2. ●●●●●●●   ____

Draw what comes next in the pattern.

3. ○△○△○   ____

4. □❤□❤   ____

5. Draw 3 cookies.

6. Draw 5 apples.

7. Draw a box around the first shape. ○ □ △ ♦ □

8. Draw a circle around the third shape.

Draw an X over the one that does not belong.

9.   
   A   B   C   D

10.   
   A   B   C   D
Directions Match the words to the pictures.

1. bag
2. jam
3. Dad

Directions Circle the word for the picture. Write the word.

4. bad wag
Day 2
Parents/Guardians: Please Circle the appropriate response.

1. Brush your Teeth

Brushed teeth  Refused to brush teeth

2. Complete the attached math sheet.

Completed  Refused to complete

3. Complete the attached Reading Sheet.

Completed  Refused to complete
Minute 2

Name ____________________________

Write how many shapes.

1. \[\square\square\square\square\square\] ______
2. \[\triangle\triangle\triangle\triangle\] ______

Draw what comes next in the pattern.

3. \[\square\triangle\square\triangle\] ______  ______
4. \[\bigcirc\bigtriangledown\bigcirc\bigtriangledown\] ______  ______
5. Draw 4 legs on the mouse. 6. Draw 6 legs on the ant.

7. Letter H is ______  T H I N K
6th 2nd 3rd 4th 5th
8. Letter N is ______

Draw an X over the picture that does not belong.

9. A B C D
    \[\text{A} \quad \text{B} \quad \text{C} \quad \text{D}\]

10. A B C D
    \[\text{A} \quad \text{B} \quad \text{C} \quad \text{D}\]
Directions: Match the words to the pictures.

1. lab
2. cab
3. pan

Directions: Circle the word for the picture. Write the word.

4. van

van had
Minute 3

Write the number.

1. \( \text{HHH} = \) ____

2. \( \text{one} = \) ____

Draw what comes next in the pattern.

3. \( \text{○○○○} \) ___ ___

4. \( \text{□ ▼ ▓ ▼} \) ___ ___

5. Draw 8 legs on the spider.  

6. Draw 12 legs on the caterpillar.

7. The letter _____ is first.  
    \( \text{L E A R N} \)  
    1st 2nd 3rd 4th 5th

8. The letter _____ is third.

Write the missing number.

9. 1, 2, ____ 4, 5, 6

10. 5, 6, 7, ____ 9
Directions: Match the words to the pictures.

ham  nap  bat

1. bat
2. ham
3. nap

Directions: Circle the word for the picture. Write the word.

tap  rat

tap  rat
Day 4

Parents/Guardians: Please Circle the appropriate response.

1. **Brush your Teeth**
   - Brushed teeth
   - Refused to brush teeth

2. **Complete the attached math sheet.**
   - Completed
   - Refused to complete

3. **Complete the attached Reading Sheet.**
   - Completed
   - Refused to complete
Minute 4

Name ____________________________

Write the number.

1. six = ______
2. nine = ______

Draw what comes next in the pattern.

3. O △ □ O O △
4. □ △ O □

5. Draw 10 dots on the ladybug.
6. Draw 4 buttons on the coat.

Circle the picture that shows more:

7. A B
8. A B

Write the missing numbers.

9. 8, 9, _____ 11, _____
10. 7, _____ 5, _____ 3
Dan's Ham

Dan had a ham.

He put it in a pan.

The pan got hot.

Stop!
**Directions**

Listen to and read "Dan's Ham." Answer the questions.

<table>
<thead>
<tr>
<th></th>
<th>What did Dan have?</th>
<th>Why does Dan have to stop?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>a yam</td>
<td>The ham got hot.</td>
</tr>
<tr>
<td></td>
<td>some jam</td>
<td>The pan got hot.</td>
</tr>
<tr>
<td></td>
<td>a ham</td>
<td>Sam was hot.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Where did Dan put the ham?</th>
<th>Which is another good title?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>in a pot</td>
<td>Too Hot</td>
</tr>
<tr>
<td></td>
<td>in a pan</td>
<td>Sam</td>
</tr>
<tr>
<td></td>
<td>in a cup</td>
<td>Food</td>
</tr>
</tbody>
</table>

Total: ___ / 4
Day 5

Parents/Guardians: Please Circle the appropriate response.

1. Brush your Teeth

- Brushed teeth
- Refused to brush teeth

2. Complete the attached math sheet.

- Completed
- Refused to complete

3. Complete the attached Reading Sheet.

- Completed
- Refused to complete
Name __________________________

Write the number.
1. ten = _______
2. fifteen = _______

Draw what comes next in the pattern.
3. \[\uparrow \downarrow \uparrow \downarrow \quad _______ \quad _______\]
4. \[\square \times \square \times \quad _______ \quad _______\]

Add.
5. \[4 + 3 = _______\]
6. \[3 + 2 = _______\]

Circle the group that shows more:
7. \[\begin{array}{cc}
A & \qquad B \\
\ast \ast \ast & \ast \ast \ast \\
\end{array}\]
8. \[\begin{array}{cc}
A & \qquad B \\
\heartsuit \heartsuit \heartsuit & \heartsuit \heartsuit \heartsuit \heartsuit \heartsuit \heartsuit \\
\end{array}\]

Write the missing numbers.
9. _______ 16, 17, 18, _______
10. _______ 15, 14, ______, 12
Dan's Ham

Dan had a ham.

He put it in a pan.

The pan got hot.

Stop!
Directions: Look at the story. What happens next? Finish the story with a picture. Label the picture.

Pam sees 1 bat.

Pam sees 2 bats.

Pam sees 3 bats.