

Randolph County Schools

"Purpose, Pride and Perspective"

40 ELEVENTH STREET, ELKINS, WV 26241
Telephone (304) 636-9150 Fax (304) 636-9157

September 3, 2019

Dear Parents/Guardians:

This is an informational letter regarding a procedure that will start at the beginning of the second nine weeks regarding snow days.

Our school calendar has days built into it to utilize in the event of a snow day. This year, the WVDE has provided an additional option for snow days and these days are called, "Reimagined Instructional Days," which we are simply calling, "snow packet days." Teachers will be providing all students packets that will have up to 5 days of instructional materials for students to complete on days that are designated as "snow packet days." Packet days will count as an instructional day and will not be made up because students will have assignments to complete on those days.

Packets will be sent home shortly after the beginning of the second nine weeks and will have assignments clearly marked, "Packet 1, Packet 2, Packet 3, Packet 4 and Packet 5. Please make every effort to keep this packet in a safe place. When school is cancelled, it will be very important to listen to the telephone message as well as other forms of media that provide information regarding school cancellations. The message may simply say, "There will be no school in Randolph County **OR** it may say, "There will be no school in Randolph County and students will complete packet ___ on this day." You will need to listen closely so that you will know if it is a day in which students will complete packet assignments.

All staff will report to school on "snow packet days," and will be available to answer any questions regarding packet assignments between the hours of 10:00am and 2:00pm. This can be through a telephone call, email, Live Grades or in some cases a Remind App.

Assignments that are included in the packets will be graded and recorded. Students will have 2 days upon returning to school to submit their completed packet assignments.

If you have any questions, please feel free to contact your school principal. Please sign and return the bottom portion of this letter so that we know that all parents have been informed of this new procedure.

Sincerely,

Debra Schmidlen
Superintendent

Please sign and return the bottom of this letter

I have read the new procedure for snow day packets.

Student Name: _____

Parent Signature: _____

Date: _____

ENGLISH LANGUAGE ARTS & SOCIAL STUDIES (Mrs. Lipscomb & Mr. Leitner)

1st Missed Day: Watch or listen to the news about a current event. The event can be state, national, or international. Write at least a 6- sentence summary about the event. Sentences should contain at least 7-12 words. Proofread paragraph and make corrections if needed.

2nd Missed Day: Watch or listen to the news about a current event. The event can be state, national, or international. Write at least a 6- sentence summary about the event. Sentences should contain at least 7-12 words. Proofread paragraph and make corrections if needed.

3rd Missed Day: Watch or listen to the news about a current event. The event can be state, national, or international. Write at least a 6- sentence summary about the event. Sentences should contain at least 7-12 words. Proofread paragraph and make corrections if needed.

4th Missed Day: Watch or listen to the news about a current event. The event can be state, national, or international. Write at least a 6- sentence summary about the event. Sentences should contain at least 7-12 words. Proofread paragraph and make corrections if needed.

5th Missed Day: Watch or listen to the news about a current event. The event can be state, national, or international. Write at least a 6- sentence summary about the event. Sentences should contain at least 7-12 words. Proofread paragraph and make corrections if needed.

Science (Ms. Vandevander) and Learning Skills (Mrs. Roth)

Science and Learning Skills: Snow Day 1

Record the temperature for 5 consecutive hours. Then create a bar graph to show your results.

Science and Learning Skills: Snow Day 2

Record the temperature for 5 consecutive hours. Then create a bar graph to show your results

Science and Learning Skills: Snow Day 3

Record the temperature for 5 consecutive hours. Then create a bar graph to show your results

Science and Learning Skills: Snow Day 4

Record the temperature for 5 consecutive hours. Then create a bar graph to show your results

Science and Learning Skills: Snow Day 5

Record the temperature for 5 consecutive hours. Then create a bar graph to show your results

Snow Packet Assignments for **MATH** - Mrs. McLean

Do front and back of each worksheet.

Day #1 - Worksheet 22: Common Factors

Day #2 - Worksheet 19: Speed

Day #3 – Worksheet 25: Rate

Day #4 – Worksheet 17: Quantity per Unit

Day #5 – Worksheet 15: Average



Date

DAY #1
/ /

Name

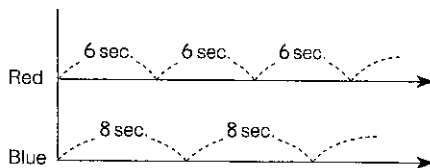
- 1 Wayne is working in the back room of the bookstore. He's supposed to pile the 4-inch thick encyclopedias in one pile and the 6-inch thick dictionaries in another pile. How tall will the two piles be when they are the same height? 10 points

<Ans.> _____

- 2 Tom never gets the good jobs on the construction site. Today, he's supposed to pile up the 6-inch wooden boards and the 9-inch blocks next to each other. How tall will the piles be when they are the same height? 10 points

<Ans.> _____

- 3 The red lights on our holiday decorations blink every 6 seconds. The blue ones blink every 8 seconds. If both lights are plugged in at the same time, how long will it be until they blink together? 10 points



<Ans.> _____

- 4 At our bus depot, the bus going to West Mountain leaves every 12 minutes. The bus going to East Mountain leaves every 8 minutes. If the first bus in both directions leaves at 7 a.m., what is the next time both buses leave at the same time? 10 points

<Ans.> _____

- 5 At the local race, the #1 car was slower than the #5 car. The #1 car made it around the course in 18 seconds, while the #5 car took 16 seconds. If they keep going, how long will it be until they meet at the starting line again? 10 points

<Ans.> _____



Date DAY #2

Name

- 1 Ted bikes every day. Today, he rode 80 miles in 2 hours while biking around the lake. How many miles per hour was he going? 10 points

$$\begin{array}{c} \text{Distance (mi.)} \\ \boxed{} \end{array} \div \begin{array}{c} \text{Time (hr.)} \\ \boxed{} \end{array} = \begin{array}{c} \text{Speed (mph)} \\ \boxed{} \end{array}$$

<Ans.> mph

- 2 I like to go a lot slower than Ted when I bike. Today, I went only 2,700 feet in 15 minutes. How many feet per minute was I going? 10 points

$$\begin{array}{c} \text{Distance (ft.)} \\ \boxed{} \end{array} \div \begin{array}{c} \text{Time (min.)} \\ \boxed{} \end{array} = \begin{array}{c} \text{Speed (ft./min.)} \\ \boxed{} \end{array}$$

<Ans.> ft./min.

- 3 Lizzy loves her horse. Today, she let him run as fast as he wanted to for a little bit. She counted that he went 120 meters in 8 seconds. How many meters per second was her horse going? 10 points

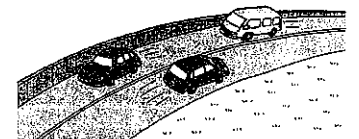
$$\begin{array}{c} \text{Distance (m)} \\ \boxed{} \end{array} \div \begin{array}{c} \text{Time (sec.)} \\ \boxed{} \end{array} = \begin{array}{c} \text{Speed (m/sec)} \\ \boxed{} \end{array}$$

<Ans.> m/sec

- 4 Kurt is training for his track meet coming up. Today, he ran 4,000 feet in 25 minutes as a warm-up. How many feet per minute was he going? 10 points

<Ans.> _____

- 5 Brenda's father was late coming home from his business trip. He decided to drive a little faster and went 200 miles in the last 2.5 hours he was driving. How many miles per hour was he going? 10 points



<Ans.> _____



- 1 Yugo's house is 5,625 yards away from Gabe's house, and they both decide to leave at the same time. If Yugo walks 60 yards per minute from his house, and Gabe walks 65 yards per minute from his house, how long will it take them to meet? 10 points

$$\begin{array}{c} \text{Distance between houses (yd.)} \\ \boxed{} \end{array} \div \begin{array}{c} \text{Distance traveled} \\ \text{by both boys per minute (yd./min.)} \\ \left(\boxed{} \right) \end{array} = \begin{array}{c} \text{Time (min.)} \\ \boxed{} \end{array}$$

<Ans.> _____

- 2 Keach and Carmen decide to walk in different directions around a pond. If the distance around the pond is 3,350 yards, and Keach is walking 70 yards per minute, and Carmen is walking 64 yards per minute, when will they meet again? 10 points

<Ans.> _____

- 3 Tiago thought he was supposed to go to Jason's house, which is 12 kilometers away. Jason thought he was supposed to go to Tiago's house. They both left their houses at the same time. If Tiago is walking 4.2 kilometers per hour, and Jason is walking 4.8 kilometers per hour, how long will it take them to meet? Answer in hours and minutes. 10 points

<Ans.> _____

- 4 Jonas got a summer job at the local aquarium. Today, he's supposed to fill up a 1,000-liter tank with two hoses. If the water flows from hose A at the rate of 10 liters per minute and from hose B at the rate of 15 liters per minute, how many minutes will it take to fill the tank? 10 points

<Ans.> _____

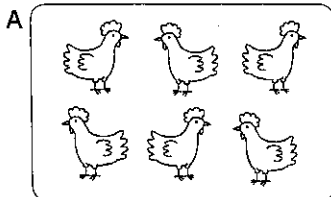
- 5 Ryan and his brother are trying to save up for a game that costs \$27. If Ryan saves \$1.50 per month, and his brother saves \$3 per month, how long will it take for them to save up the correct amount? 10 points

<Ans.> _____

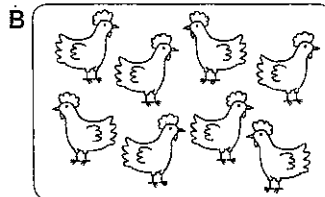


1 In order to answer the questions below, use the illustrations of the 3 chicken coops pictured here.

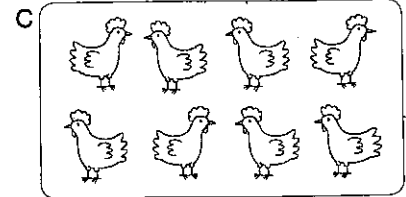
8 points per question



Area of coop A : 5 m²



Area of coop B : 5 m²



Area of coop C : 6 m²

(1) Which coop is more crowded, A or B? ()

(2) Which coop is more crowded, B or C? ()

(3) Find the number of chickens per 1 square meter in coops A and C. Round your answers to the nearest tenth.

(A) $6 \div 5 =$

<Ans.> ()

(C)

<Ans.> ()

(4) Which is more crowded, a coop with a larger or smaller number per square meters?

()

(5) Find how much area (m²) each chicken has in coops A and C. Round your answers to the nearest hundredth.

(A) $5 \div 6 =$

<Ans.> () m²

(C)

<Ans.> () m²

(6) Which is more crowded, a coop with a larger or smaller area (m²) per chicken?

()

(7) Which coop is more crowded, A or C?

()

Date

Name

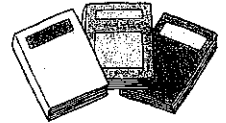
100

- 1 The chart on the right shows the number of books Henry reads per month from September to December. What was the average amount of books he read per month? 10 points

Number of books Henry read per month

| September | October | November | December |
|-----------|---------|----------|----------|
| 3 | 5 | 2 | 6 |

$$\left(\frac{\text{Total number of books}}{3+5+2+6} \right) \div \left(\frac{\text{Number of months}}{4} \right) = \left(\frac{\text{Average}}{\quad} \right)$$



<Ans.>

- 2 Tricia wondered if all the eggs in her fridge weighed a similar amount. She weighed 5 eggs and got the results below. What was the average weight? 10 points

3.1oz 2.9oz 3.2oz 3oz 2.8oz

<Ans.>

- 3 Rick was having trouble in math class. His teacher told him to retake a certain test until he could get a good score. He got a 75 twice, an 80 twice, and finally he got a 94. What was his average score? 10 points

<Ans.>

- 4 Tim, George and Sam compared the weights of their little brothers. Tim's little brother weighs 64.8 pounds, George's weighs 57.6 pounds, and Sam's weighs 77.4 pounds. What is the average weight of their little brothers? 10 points

<Ans.>

- 5 Nika was bored, so she decided to measure her friends to see how tall they were. She measured 136 centimeters, 140 centimeters, 145 centimeters, 132 centimeters, and 141 centimeters. What was the average height? Round to the nearest whole number. 10 points

<Ans.>

Don't forget!

The **mean** is the average of a set of numbers.

$$\text{Average} = \text{mean} = \text{sum of set of numbers} \div \text{amount of numbers in set}$$