Boyles Science Packet 22-26 "Backyard Ecology"

Complete questions #1-23 for snow packets 22-26. For question 23 write a three sentence paragraph. I would recommend doing 1 page each day and do question 23 by itself on the fifth day. Remember to take pictures of your worksheets and send attachment on Livegrades message or you can turn in packets 1-21 on May 4 from 12pm – 6pm and packets 22-31 May 11 from 12pm – 6pm.

Thank you!



Name_		<u> </u>
	Date	

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Backyard Ecology: An Ecological Assessment of Your Neck of the Woods

The first step in protecting our fragile environment is education. You must learn about the ecology of your immediate area, and take steps to protect, conserve and improve your local environment. How aware are you of the environment in which you live? Answer the following questions to assess your local environment.

	·		 	 	
Describe tl	ne climate of yo	ur area	 	 	
	ants that seem t to humans. For g?				
a)		<u></u>			
b)			 	 	
c)	W. W. C.		 		·
d)					
e)			 	 	
	of wildlife can	-			_
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@ Amy Brown Science

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	Make a list of any migratory mammals or birds that pass through your area. At what time of the rear would you expect to see them?
(Choose 3 birds found in your area and determine their niche.
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(· 5)
١	What agricultural products are grown in your area? Is there a problem in obtaining the water necessary for growing these crops?
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,	What pests are found in your area that might interfere with the growing of crops or livestock?
	How do you dispose of garbage? Where does the garbage go when it is collected?

Do you recycle in your home? If so, list the types of items that you recycle
How can you and your family improve in your efforts to recycle?
List three organizations or agencies in your area that are involved in the conservation and protection of the environment. Describe the purpose of each agency/organization. a)
b)
c)
What volunteer work have you done in your area to support the protection or conservation of the environment?
Are there any places in your area where you can go to fish? Would YOU eat the fish caught there
When you consider the area in which you live, are there any obvious sources of pollution? If so, describe the source and the type of pollution.

	How would you describe the air quality where you live?
	How would you describe the water quality where you live?
	Do you live in an area where logging or mining occurs? Are efforts made to restore the environment?
	Other than recycling, what is done in your home that could be considered "conservation"?
•	What can you do at <u>school</u> to help conserve the resources of the environment?
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]	Is there a recycling program at your school? What items at school could be recycled?
	If your school does not participate in recycling, write a short paragraph in the space below to convince your principal to start a recycling program.