

Purple Team Science Out of School Packet

Here is a schedule of the assignments to be completed over the next 10 days plus day 11 because it is a Friday. Links are included. Are the first 5 days follow the original snow packet days.

If you are using Chrome browser and would like to have the text read to you I would recommend the extension Speak It (<https://chrome.google.com/webstore/detail/speak-it/amcnjejmdfilapnnfgnhnidhkifadk/related?hl=en>) this will read anything you highlight and tell it to read.

If you have any questions contact me through Livegrades or if desperate you may try my email eric.eisenbrey@k12.wv.us

Day 1 March 19 th	Log into BrainPOP using your Clever account. Watch the video and take the graded quiz for “Weather” and “Natural Disasters”.
Day 2 March 20 th	Log into BrainPOP using your Clever account. Watch the video and take the graded quiz for “Wind” and “Clouds.”
Day 3 March 23 rd	Log into BrainPOP using your Clever account. Watch the video and take the graded quiz for “Thunderstorms” and “Snowflakes”.
Day 4 March 24 th	Log into BrainPOP using your Clever account. Watch the video and take the graded quiz for “Tornadoes” and “Hurricanes” .
Day 5 March 25 th	Log into BrainPOP using your Clever account. Watch the video and take the graded quiz for “Floods” and “Droughts” .
Day 6 March 27 th	Science article following the format below.
Day 7 March 30 th	Go to the link https://www.curriculumpathways.com/portal/Launch?id=67 and log in with Clever. Complete the assignment by putting it in a word doc and sharing that with my email. Use these links to supplement any that don’t work on the assignment. https://flexbooks.ck12.org/cbook/ck-12-middle-school-earth-science-flexbook-2.0/section/3.13/primary/lesson/earths-outer-layers-ms-es https://flexbooks.ck12.org/cbook/ck-12-middle-school-earth-science-flexbook-2.0/section/3.14/primary/lesson/earths-inner-layers-ms-es
Day 8 March 31 st	Log into BrainPOP using your Clever account. Watch the video and take the graded quiz for “Earth Structure” .
Day 9 April 1 st	Log into BrainPOP using your Clever account. Watch the video and take the graded quiz for “Rock Types” . Then complete a Nature observation using the directions below.
Day 10 April 2 nd	Go to the link https://www.curriculumpathways.com/portal/Launch?id=71 and log in with Clever. Complete the assignment by putting it in a word doc and sharing that with my email. Use these links to supplement any that don’t work on the assignment. https://flexbooks.ck12.org/cbook/ck-12-middle-school-earth-science-flexbook-2.0/section/4.5/primary/lesson/rocks-ms-es https://flexbooks.ck12.org/cbook/ck-12-middle-school-earth-science-flexbook-2.0/section/4.6/primary/lesson/rocks-and-processes-of-the-rock-cycle-ms-es
Day 11 April 3 rd	Log into BrainPOP using your Clever account. Watch the video and take the graded quiz for “Rock Cycle” .

Article Summary

Source: (magazine or web site name)

Article Title:

Date of Publication:

* one thing that seemed important

? words/phrases you did not understand or would like to know more about

! anything you found surprising or especially interesting

♥ your favorite part

=B key part you would share with others about the article

1. Paragraph one Identify the main claim of the article. State what the main claim is followed by a **because** statement. [ex. *The article claimed that climate change is occurring, because average global temperatures have risen by more than 1 degree Celsius over the past 100 years.*] State the main claim again and this time follow it up with a **but** statement. [ex. *The article claimed that climate change is occurring, but even with plenty of data to support the current rise it is not clear what a continued rise will do to the world's weather.*] State the main claim again and this time follow it up with a **so** statement. [ex. *The article claimed that climate change is occurring, so we should be thinking about ways that we can keep the temperatures from continuing to rise.*]
2. Paragraph two How well was the main idea of the article presented. Did the images and information given make the main idea easier to understand? What worked in the presentation or what could have been done to make the main idea clearer? Was there too little or too much information?
3. Paragraph three is about how the information relates to you. What impact might the information have on your life? Who might the information presented be useful to? What questions did the article leave you with?

Nature Observations Grading Criteria

Criteria

Correct Heading written in the correct location(4 pts) - Date, time, weather, specific location, object
Neat, Legible, well-written paragraph, complete sentences (4 pts) - Can I easily read your nature journal? Is there one complete paragraph? Are the sentences complete?
Detailed, specific, Description (4pts) - Have you written a detailed description of the object? Can I read what you wrote and understand what object you are talking about?
Ten (10) full lines of an observation (4pts) - Are ten full lines completely filled with your observation? Is the observation written from margin to margin?
Observed 1 object or interaction during the observation (4pts) - Have you written your observation about only one object or interaction?