Pandemic Days 17-21

Orange Team – Mrs. Guire

For the next week or two I am assigning a choice of projects. You will need to email (dguire@k12.wv.us) or send me a live grade message telling me which you chose to complete. I will take your word on your completion of a project.

In writing history, historians use two types of sources- Primary and Secondary. Primary sources are defined as- an artifact, document, diary, autobiography, or recording made by someone during the time being studied. An original source of information. Living through this time of Pandemic makes you a Primary source for future generations.

Secondary sources are written after an event by people who were not present during the time of the event. Your textbook is a secondary source.

So, your assignment is to pick one of the following:

1. Keep a journal- write in this every day and write the date. Tell about your day, what you did for fun, what movies you watch, games you play, how do you use social media, who does the shopping, do you wear or make masks, is anyone in your family an essential worker/ what is their job? How did you spend Easter/Passover? Have you run out of any supplies, what do you notice about prices, did you get food from the school? Write about any, and all details. Then when this is all over put your journal away until the week of your high school graduation. Pull it out then to reread.
2. Make a time capsule of this time. You should include journal type writings, drawings, political cartoons (you can even make your own) photos, copies of recipes you tried, newspaper headlines, articles etc. Then when this is over, put your time capsule away until the week of your high school graduation. Pull it out then and look at the memories

REMEMBER you are a Primary Source to history!!