

Day 1
Capital Letters

ELA

Exercise 1

Capital Letters Are Used for the Following:

1. First word of every sentence.
2. First word and all important words in the titles of books, booklets, poems, songs, and stories.
3. First word of each line of poetry.
4. First word in the complimentary close of a letter.
5. Important words in the salutation of a letter.
6. First word of a direct quotation.
7. In outlining, the first word of each main head and subhead.
8. Names of buildings.
9. Names of churches and religious denominations.
10. Names of countries, languages, and nationalities.
11. Names of the days of the week, the months of the year, and special days.
12. Names of firms.
13. Names of persons.
14. Names of rivers, oceans, seas, lakes, bays, gulfs, and mountains.
15. Names of schools.
16. Names of states.
17. Names of streets.
18. Names of towns and cities.
19. The words *I* and *O*.
20. The titles of people.
21. The Bible and its books and the names of the Deity.
22. Initials.
23. Abbreviations of proper names.
24. Abbreviation of a title written as part of name.

A. Draw a line through each letter that should be capitalized and write the capital letter above it.

1. lupita, do your grandparents live in miami, florida, or atlanta, georgia?
2. the declaration of independence was signed july 4, 1776.
3. the potomac river forms the boundary between virginia and maryland.
4. the mississippi river empties into the gulf of mexico at new orleans, louisiana.
5. the lot at the corner of maple avenue and locust street was bought by dr. n. m. thompson.
6. will rogers, mark twain, and robert benchley were famous american humorists.
7. james bennett and marta garcia stopped in chicago, illinois, on their way to new york.
8. the *pinta*, the *niña*, and the *santa maria* were the ships columbus used to cross the atlantic ocean.
9. math and english were my favorite subjects at woodrow wilson school.
10. edward, dolores, paul, maurice, mandy and I are going to the concert in july.
11. detroit, michigan, is the automobile-manufacturing center of the united states.
12. for what is kitty hawk, north carolina, famous?
13. argentina, brazil, chile, peru, bolivia, and paraguay are in south america.

WORKSHEET 2

Using Commas to Separate Items in a Series
(Rule 12.1)

In each of the following sentences, insert commas where they are needed.

EXAMPLE 1. Winter, spring, summer, and fall are the four seasons of the year.

1. On our hike we saw a fox a quail and a horned toad.
2. Bring an atlas a dictionary a pen and a blank sheet of paper.
3. The puppy searched for his toy behind the sofa under the bed and in the magazine rack.
4. My new futon is wide soft and very comfortable.
5. Swans ducks and geese flocked to the children for bread crumbs.
6. People visited the Great Wall of China in buses on foot and on bicycles.
7. Beans and rice ham and eggs and fresh fish are some favorite foods for campers.
8. I stayed with Monsieur Durand his wife and their children when I visited Quebec.
9. I know that Derrick David or Djuna will set the table.
10. Mom said not to forget our thank-you notes to Uncle Eli Grandma and Grandpa.

For each of the following sentences, correct errors in the use of commas. Write the sentence on the line provided, inserting or leaving out commas as needed. If a sentence is already correct, write C.

EXAMPLES 1. Lani and Irene and Josh and Kane were all there. C

2. A good friend should be loyal trustworthy and polite. A
good friend should be loyal, trustworthy, and polite.

1. Mr. Nakai is teaching the Navajo language to Elena Greg and me. _____
2. Either my brother my older sister or my best friend will bowl with me. _____
3. Ms. Day said that Ben Stephanie and Alicia will be partners. _____
4. The computer beeped, displayed a message, and flashed a red light. _____
5. Did you see Danny, or his mother, or his sister at the Bakers' house? _____

WORKSHEET 4 Using Commas with Interrupters (Rule 12 i)

Day
3

Each of the following sentences contains an expression that interrupts the sentence. Insert commas where they are needed. If a sentence is already correct, write C on the line provided.

EXAMPLE _____ 1. The answer to your question, Diana, is right in the book.

- _____ 1. New Guinea the world's second-largest island is in the Pacific.
- _____ 2. No you may not ride your bicycle all the way across town.
- _____ 3. Is your skateboard in the garage Sabrina?
- _____ 4. Our teacher a professional dancer showed us the steps.
- _____ 5. We girls, the Jets soccer team, use the field between 4:00 and 5:00 P.M.
- _____ 6. Willie have you seen Emilio in the building?
- _____ 7. Why what a lovely surprise this is!
- _____ 8. Wisconsin a leading dairy producer is known for its cheeses.
- _____ 9. Well you certainly are feeling better!
- _____ 10. A Chinese junk Lisa is a type of sailboat.

Proofread the following sentences for correct use of commas with interrupters. Insert commas where they are needed. If a sentence is already correct, write C on the line provided.

EXAMPLE _____ 1. Ask Mom's friend, an excellent seamstress, about your hem.

- _____ 1. Hong Kong a major commercial center is located in Southeast Asia.
- _____ 2. My what a fine bicycle you have there Teddy!
- _____ 3. Lance we do have an opening in the computer class.
- _____ 4. My youngest sister Edith is entering her drawings in the state fair this year.
- _____ 5. You may use the old typewriter the one in the blue case.
- _____ 6. The second *Star Wars* film *The Empire Strikes Back* is my favorite.
- _____ 7. May I help you across the street Sir?
- _____ 8. Why how did you know it was my birthday?
- _____ 9. His brother Tom picked out the gift, but his brother Mike paid for it.
- _____ 10. Jada please bring me your plate.

WORKSHEET 6 Using Semicolons and Colons (Rules 12 k-m)

Day 4

In each of the following sentences, insert semicolons and colons wherever they are needed.

EXAMPLE 1. You were right; my boots were in the hall closet.

1. The return address should include the following information your name, street address, city, state, and ZIP Code.
2. Belize is located along the Caribbean coast of Central America it used to be called British Honduras
3. Kelly will be ready at 3 00 P.M., and Nicole will be here ten minutes earlier.
4. My brother has a turtle for a pet my sister has a boa constrictor.
5. Ms. Sakamoto wants to talk to you she heard about your idea for a chess tournament.
6. Every camper should have everything on this list a compass, a sleeping bag, a good pair of shoes, and a change of clothes.
7. This book on American Indians is worth reading you can check it out from the library.
8. It's only 8 30 P.M. we have time for a crossword game.
9. My teacher suggested that I read *Lives and Moments An Introduction to Short Fiction*.
10. Which of the following states is famous for its redwood trees Massachusetts, Rhode Island, California, or Hawaii?

On the line provided, rewrite each sentence and punctuate it correctly with colons or semicolons.

EXAMPLE 1. The three primary colors of paint are the following red, yellow, and blue. The three primary colors of paint are the following: red, yellow, and blue.

1. There are no wheels on this vehicle it uses an air cushion instead. _____
2. You will need these items a wrench, a screwdriver, and a pair of pliers. _____
3. Be there early no one will be admitted after 7 30 P.M. _____
4. Uruguay is in South America it borders Brazil and Argentina. _____
5. We cleaned the following rooms the living room, the kitchen, and the porch. _____

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Day 5

On each line provided, write the letter of the correctly punctuated salutation or closing.

EXAMPLE A B
_____ B 1. Dear Dad: Dear Dad,

- | | | |
|-------|----------------------------|-------------------------|
| _____ | A | B |
| _____ | 1. To Whom It May Concern: | To Whom It May Concern, |
| _____ | 2. Dear Senator Ogata, | Dear Senator Ogata: |
| _____ | 3. Dear Aunt Alani: | Dear Aunt Alani, |
| _____ | 4. Gentlemen: | Gentlemen, |
| _____ | 5. Yours truly: | Yours truly, |

In each of the following sentences, insert a semicolon or colon wherever it is needed.

EXAMPLES 1. Please bring the following: paintbrushes, aprons, and gloves.
2. I will leave home today; I'll try to be there by tomorrow evening.

1. The alarm was set for 6 30 A.M. but went off at 4 00 A.M.
2. We planted tomatoes in April we've had fresh tomatoes all summer.
3. The new social studies unit focuses on the writing and speeches of the following American Indians Sarah Winnemucca, Tecumseh, and Pontiac.
4. Does the meeting start at 7 30 or 7 45 P.M.?
5. We need to get there early we are doing a presentation.
6. Have you read *Amistad Rising The Story of Freedom* by Veronica Chambers?
7. Summer vacation will be fun I'm going to baseball camp.
8. The mural in the art room is done mostly in the following colors orange, purple, and red.
9. If you like biographies, you will enjoy *A Brilliant Streak The Making of Mark Twain*.
10. My brother's birthday is tomorrow we're surprising him with a trip to the beach.

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Continued

Pick Fast...

Day 1

Ms. Hammond

Pick Fast...

...four healthy foods, other than vegetables

...four characters from a TV show, but each one must be from a different show

...four words that start with the letter Q, other than *quilt*

...four first names that start with B, other than *Ben* or *Belle*

...four people that work in a hospital, other than doctors

...four places you visit at Christmas, other than a church

...four words that rhyme with *mad*, other than *pad*

...four things you find in a hotel room, other than a bed

...four things a secretary does, other than answer the phone

...four words that rhyme with *tent*, other than *rent*

...four words that rhyme with *sniff*, other than *stiff*

...four kinds of seafood, other than fish

...four things you serve for dessert, other than ice cream

...four noises that animals make, other than hiss

...four things in a toolbox, other than a hammer or a wrench

...four TV series with more than five seasons, other than *Game of Thrones*

Day 1 Mrs. Frawley

9. PHRASE

Draw a picture of what you imagine for each description.

Wide awake

Super comfortable

Rock hard

Coaching Note: Encourage your learner to explain their drawing.

10. PHRASE

Draw a picture of what you imagine for each description.

Sneak attack

Soft touch

Under cover

Coaching Note: Encourage your learner to explain their drawing.

Pick Fast... Day 7

Hammons

...four things you buy in jars, other than pickles

...four games you can play outside, but none with balls

...four things you find at an arcade, other than video games

...four people you visit, other than a friend

...four types of flowers, other than roses

...four breakfast cereals, other than Cheerios

...four words that rhyme with *bless*, other than *dress*

...four words that rhyme with *jam*, other than *ham*

Pick Fast...

Over-3

...four house pets, other than a cat or dog

...four languages, other than English

...four penalties in sports, other than too many men on the field

...four cooking tools, other than a pan

...four animals with fur, other than bears

...four love stories, but only ones with a happy ending

...four first names that start with Q, other than *Quagmire*

...four types of candy, other than chocolate

...four oceans, but not the Pacific

...four words that rhyme with *jump*,
other than *bump*

...four big box stores, other than Wal-
Mart

...four track and field events that aren't
sprints

...four words that rhyme with *hail*,
other than *pail*

...four magical creatures, other than a
unicorn

...four words that rhyme with *trick*,
other than *flick*

...four foods you make from beef,
other than hamburgers

...four words that start with the letter
J, other than *Jupiter*

...four things you find in the country,
other than farmers

...four programs you write in, other
than Word

...four reasons to give someone a
Hallmark card, other than a birthday

...four cities with more than a million
people, but none from Asia

...four things you do when you're sick,
other than blow your nose

...four kinds of salad, other than Caesar
salad

...four places to get married, other
than a church

...four things that dogs do, other than
bark

Day 4

3. ABSTRACT WORD

Draw a picture of what you imagine for each word.

Happy

Difficult

Hot

Coaching Note: Encourage your learner to explain their drawing.

4. ABSTRACT WORD

Draw a picture of what you imagine for each word.

Smooth

Medical

Slow

Coaching Note: Encourage your learner to explain their drawing.

Pick Fast...

...four things to feed a monkey, other than bananas

...four things that hold liquid, other than a cup

...four of the seven dwarves, other than Sleepy

...four synonyms or slang for *strange*, other than *bizarre*

...four things you find on the floor, but no carpets

...four words that rhyme with *ball*, other than *hall*

...four things you can sit on in a house, other than a chair

...four reasons you didn't do your homework, other than your dog ate it

PICK FAST...

...four ^{son's} chores you do outside, other than mowing the lawn

...four first names that start with H, other than *Harry* or *Hilary*

...four first names that start with O, other than *Oliver* or *Olivia*

...four things you find in the frozen food section, other than pizza

...four things that hop, other than a bunny

...four places to live, other than a house

...four synonyms or slang for *story*, other than *fable*

...four words with at least 6 letters, but none that start with a vowel

Day 5 Hammerson's
overly

Mr. Fetter's Snow Packets Info.

1. Do the Brain Pop Snow Packets in this order. Day 1 = Metric Units
Day 2 = Telescopes
Day 3 = Measuring Matter
Day 4 = Atomic Model
Day 5 = Carbon Dating
2. Go to your Clever account. Select Brainpop. Select Science. Search for the above titles. Watch movie and then take quiz.
3. Send results to my email at : sfetter@k12.wv.us
4. Repeat this for each snow day that we require a packet.
5. If your clever account isn't working use Brainpop.com. User name = elkinsms
Password = gearup

Social Studies Snow Packets

Mrs. Guire

Each snow day that the superintendent declares a packet day, your child has work to complete at home. Day 1 work on first packet day, Day 2 work on second packet day etc. Work must be turned in to teacher no later than 2 days after the packet day and will be used as a grade.

In Soc. Studies class I polled students as to who has computer access at home. These people will complete my work on line and email it to me. Students without internet access will be given a paper packet to complete and return to class within the same 2 days as other students.

Assignments:

Day 1 - Go to tour Clever account and select **Brainpop**, then select Social Studies. Next select US History. On the next screen select Industrial Revolution. Watch the short movie and then take the quiz for this video. At the end of the quiz click email and send results to my email account `dguire@k12.wv.us`

You are now finished!

`dguire@K12,WV,US`

Repeat process for days 2,3,4,5 when they are announced. Select the following videos and quizzes.

Day 2- Harlem Renaissance movie and quiz

Day 3- Great Depression movie and quiz

Day 4- Great Depression Causes movie and quiz

Day 5- New Deal movie and quiz

If you are unable to use your Clever account you may log on directly to Brainpop.com Username: ElkinsMS Password: gearup

Math Snow Packet

Each snow day that the superintendent declares a PACKET DAY, your child has work to complete at home. Day 1 work on the first packet day, Day 2 work on the second packet day and so on. Work must be turned into me NO LATER than 2 days after the packet day. Each packet day's work will be a grade.

I asked each student who had access to computer and internet at home. These students will complete my work online and email it to me. Students without internet access will be given a paper packet to complete and return to class within the same 2 days as the other students.

If you are unable to use your Clever account, you may log on directly to Brainpop.com.

Username: ElkinsMS Password: gearup

Assignments:

****Each day you will select the assigned video, watch the short movie, then take the quiz for the video. At the end of the quiz click email and send results to my email account: chutson@k12.wv.us**

Packet Day 1:

1. Go to Brianpop.com or sign into your clever account and select Brainpop.
2. Select Math, then Select Geometry and Measurement, then Select Area of Polygons
3. Watch video and take quiz
4. Email results to chutson@k12.wv.us.

Packet Day 2:

1. Go to Brianpop.com or sign into your clever account and select Brainpop.
2. Select Math, then Select Geometry and Measurement, then Select Coordinate Plane
3. Watch video and take quiz
4. Email results to chutson@k12.wv.us

Packet Day 3:

1. Go to Brianpop.com or sign into your clever account and select Brainpop.
2. Select Math, then Select Numbers and Operations, then Select Absolute Value
3. Watch video and take quiz
4. Email results to chutson@k12.wv.us

Packet Day 4:

1. Go to Brianpop.com or sign into your clever account and select Brainpop.
2. Select Math, then select Numbers and Operations, then Select Exponents
3. Watch video and take quiz
4. Email results to chutson@k12.wv.us

Packet Day 5:

1. Go to Brianpop.com or sign into your clever account and select Brainpop.
2. Select Math, Select Ratios, Proportion and Percent, Select Ratios
3. Watch video and take quiz
4. Email results to chutson@k12.wv.us