Capital Letters Are Used for the Following:

1. First word of every sentence.
2. First word and all important words in the titles of books, booklets, poems, songs, and stories.
3. First word of each line of poetry.
4. First word in the complimentary close of a letter.
5. Important words in the salutation of a letter.
6. First word of a direct quotation.
7. In outlining, the first word of each main head and subhead.
9. Names of churches and religious denominations.
10. Names of countries, languages, and nationalities.
11. Names of the days of the week, the months of the year, and special days.
15. Names of schools.
17. Names of streets.
18. Names of towns and cities.
19. The words I and O.
20. The titles of people.
21. The Bible and its books and the names of the Deity.
22. Initials.
23. Abbreviations of proper names.
24. Abbreviation of a title written as part of name.

A. Draw a line through each letter that should be capitalized and write the capital letter above it.

1. lupita, do your grandparents live in miami, florida, or atlanta, georgia?
2. the declaration of independence was signed july 4, 1776.
3. the potomac river forms the boundary between virginia and maryland.
4. the mississippi river empties into the gulf of mexico at new orleans, louisiana.
5. the lot at the corner of maple avenue and locust street was bought by dr. n. m. thompson.
6. will rogers, mark twain, and robert benchley were famous american humorists.
7. james bennett and maria garcia stopped in chicago, illinois, on their way to new york.
8. the pínta, the niña, and the santa maría were the ships columbus used to cross the atlantic ocean.
9. math and english were my favorite subjects at woodrow wilson school.
10. edward, dolores, paul, maurice, andy and i are going to the concert in july.
11. detroit, michigan, is the automobile-manufacturing center of the united states.
12. for what is kitty hawk, north carolina, famous?
13. argentina, brazil, chile, peru, bolivia, and paraguay are in south america.

Subtract 1 point for each error.
Using Commas to Separate Items in a Series
(Rule 12.F)

In each of the following sentences, insert commas where they are needed.

Example 1. Winter, spring, summer, and fall are the four seasons of the year.

1. On our hike we saw a fox, a quail, and a horned toad.
2. Bring an atlas, a dictionary, a pen, and a blank sheet of paper.
3. The puppy searched for his toy behind the sofa, under the bed, and in the magazine rack.
4. My new futon is wide, soft, and very comfortable.
5. Swans, ducks, and geese flock to the children for bread crumbs.
6. People visited the Great Wall of China in buses, on foot, and on bicycles.
7. Beans and rice, ham and eggs, and fresh fish are some favorite foods for campers.
8. I stayed with Monsieur Durand, his wife, and their children when I visited Quebec.
9. I know that Derrick David or Djuana will set the table.
10. Mom said not to forget our thank-you notes to Uncle Eli, Grandma, and Grandpa.

For each of the following sentences, correct errors in the use of commas. Write the sentence on the line provided, inserting or leaving out commas as needed. If a sentence is already correct, write C.

Examples 1. Lani and Irene and Josh and Kane were all there. C

2. A good friend should be loyal, trustworthy, and polite. A
   good friend should be loyal, trustworthy, and polite.

1. Mr. Nakai is teaching the Navajo language to Elena, Greg, and me.

2. Either my brother, my older sister, or my best friend will bowl with me.

3. Ms. Day said that Ben, Stephanie, and Alicia will be partners.

4. The computer beeped, displayed a message, and flashed a red light.

5. Did you see Danny, or his mother, or his sister at the Bakers' house?
Each of the following sentences contains an expression that interrupts the sentence. Insert commas where they are needed. If a sentence is already correct, write C on the line provided.

**EXAMPLE**

1. The answer to your question, Diana, is right in the book.

1. New Guinea the world's second-largest island is in the Pacific.

2. No you may not ride your bicycle all the way across town.

3. Is your skateboard in the garage Sabrina?

4. Our teacher a professional dancer showed us the steps.

5. We girls, the Jets soccer team, use the field between 4:00 and 5:00 P.M.

6. Willie have you seen Emilio in the building?

7. Why what a lovely surprise this is!

8. Wisconsin a leading dairy producer is known for its cheeses.

9. Well you certainly are feeling better!

10. A Chinese junk Lisa is a type of sailboat.

Proofread the following sentences for correct use of commas with interrupters. Insert commas where they are needed. If a sentence is already correct, write C on the line provided.

**EXAMPLE**

1. Ask Mom's friend, an excellent seamstress, about your hem.

1. Hong Kong a major commercial center is located in Southeast Asia.

2. My what a fine bicycle you have there Teddy!

3. Lance we do have an opening in the computer class.

4. My youngest sister Edith is entering her drawings in the state fair this year.

5. You may use the old typewriter the one in the blue case.

6. The second Star Wars film The Empire Strikes Back is my favorite.

7. May I help you across the street Sir?

8. Why how did you know it was my birthday?

9. His brother Tom picked out the gift, but his brother Mike paid for it.

10. Jada please bring me your plate.
**Worksheet 6: Using Semicolons and Colons (Rules 12 k–m)**

**Directions:** In each of the following sentences, insert semicolons and colons wherever they are needed.

**EXAMPLE:** 1. You were right; my boots were in the hall closet.

1. The return address should include the following information: your name, street address, city, state, and ZIP Code.

2. Belize is located along the Caribbean coast of Central America; it used to be called British Honduras.

3. Kelly will be ready at 5:00 P.M.; and Nicole will be here ten minutes earlier.

4. My brother has a turtle for a pet; my sister has a boa constrictor.

5. Mrs. Sakamoto wants to talk to you; she heard about your idea for a chess tournament.

6. Every camper should have everything on this list: a compass, a sleeping bag, a good pair of shoes, and a change of clothes.

7. This book on American Indians is worth reading; you can check it out from the library.

8. It's only 8:30 P.M.; we have time for a crossword game.

9. My teacher suggested that I read *Lives and Moments An Introduction to Short Fiction*.

10. Which of the following states is famous for its redwood trees: Massachusetts, Rhode Island, California, or Hawaii?

**Directions:** On the line provided, rewrite each sentence and punctuate it correctly with colons or semicolons.

**EXAMPLE:** 1. The three primary colors of paint are the following: red, yellow, and blue. The three primary colors of paint are the following: red, yellow, and blue.

1. There are no wheels on this vehicle; it uses an air cushion instead.

2. You will need these items: a wrench, a screwdriver, and a pair of pliers.

3. Be there early; no one will be admitted after 7:30 P.M.

4. Uruguay is in South America; it borders Brazil and Argentina.

5. We cleaned the following rooms: the living room, the kitchen, and the porch.
On each line provided, write the letter of the correctly punctuated salutation or closing.

**EXAMPLE**

A
1. To Whom It May Concern:
2. Dear Senator Ogata,
3. Dear Aunt Alani:
4. Gentlemen:
5. Yours truly:

B
To Whom It May Concern,
Dear Senator Ogata:
Dear Aunt Alani,
Gentlemen,
Yours truly,

In each of the following sentences, insert a semicolon or colon wherever it is needed.

**EXAMPLES**

1. Please bring the following; paintbrushes, aprons, and gloves.
2. I will leave home today; I'll try to be there by tomorrow evening.

1. The alarm was set for 6:30 A.M. but went off at 4:00 A.M.
2. We planted tomatoes in April; we've had fresh tomatoes all summer.
3. The new social studies unit focuses on the writing and speeches of the following American Indians Sarah Winnemucca, Tecumseh, and Pontiac.
4. Does the meeting start at 7:30 or 7:45 P.M.?
5. We need to get there early; we are doing a presentation.
6. Have you read *Amistad Rising The Story of Freedom* by Veronica Chambers?
7. Summer vacation will be fun; I'm going to baseball camp.
8. The mural in the art room is done mostly in the following colors orange, purple, and red.
9. If you like biographies, you will enjoy *A Brilliant Streak The Making of Mark Twain*.
10. My brother's birthday is tomorrow; we're surprising him with a trip to the beach.

Continued
other than a bed
...your things you find in a hotel room,

other than pad
...your words that rhyme with mad,

other than a church
...your places you visit at Christmas,

other than doctors
...your people that work in a hospital,

other than ben or belle
...your first names that start with B,

a other than quilt
...your words that rhyme with letter,

show each one must be from a different
vegetables
...four healthy foods, other than

pick fast

22 season's, other than game of thrones
four TV series with more than five

hammer or a wrench
four things in a toolbox, other than a

than hiss
four noises that animals make, other

other than ice cream
four things you serve for dessert,

other than seafood, other than fish
four kinds of seafood, other than fish

other than stiff
four words that rhyme with stiff,

other than rent
four words that rhyme with tent,

than answer the phone
four things a secretary does, other

pick fast
DRAWING

Coach/Note: Encourage your learner to explain their thinking.

Under cover

Soft touch

Sneaky attack

Wide awake

Draw a picture of what you imagine for each description.

9. PHRASE

"Draw a picture of what you imagine for each description."
other than ham
...four words that rhyme with jam.
other than dress
...four words that rhyme with bless.
Cheerios
...breakfast cereals, other than roses.

friend
...four people you visit, other than a...over a cat.

Hammons

Pick Fast...
park
than other than other than other than
things that does do, other than other
than a church
places to get married, other
than kinds of salad, other than Caesar
salad
e other than blow your nose
you do when you're sick,
people, but none from Asia
things with more than one million
Hallmark card, other than a birthday
reasons to give someone a
t than word
programs you write in, other
than farmers
things you find in the country,

Pick Fast...
Draw a picture of what you imagine for each word.

4. ABSTRACT WORD

Coaching Note: Encourage your learner to explain their

Draw a picture of what you imagine for each word.

3. ABSTRACT WORD

Hot

Difficult

Smooth

Medical

Slow

Drawing

Day 4
none that start with a vowel

Your words with at least 6 letters, but

other than paffle

Your synonyms or slang for story,

house

Your places to live, other than a

bunny

Your things that hop, other than a

food section, other than a pizza

Your things you find in the frozen

other than Oliver or Oliver

Your first names that start with O,

other than Harry or Harry

Your first names that start with H,

than mowing the lawn

Your chores you do outside, other

than housework, other than your dog ate it,

Your reasons you didn't do your

other than a chair

Your things you can sit on in a house,

other than hall

Your words that rhyme with hall,

no carpets

Your things you find on the floor, but

other than bizarre

Your synonyms or slang for strange,

than sleepy

Your of the seven dwarves, other

than a cup

Your things that hold liquid, other

than bananas

Your things to feed a monkey, other

than fast...
Mr. Fetter's Snow Packets Info.

1. Do the Brain Pop Snow Packets in this order. Day 1 = Metric Units
   Day 2 = Telescopes
   Day 3 = Measuring Matter
   Day 4 = Atomic Model
   Day 5 = Carbon Dating

2. Go to your Clever account. Select Brainpop. Select Science. Search for the above titles. Watch movie and then take quiz.
3. Send results to my email at: sfetter@k12.wv.us
4. Repeat this for each snow day that we require a packet.
5. If your clever account isn't working use Brainpop.com. User name = elkinsms
   Password = gearup
Social Studies Snow Packets

Mrs. Guire

Each snow day that the superintendent declares a packet day, your child has work to complete at home. Day 1 work on first packet day, Day 2 work on second packet day etc. Work must be turned in to teacher no later than 2 days after the packet day and will be used as a grade.

In Soc. Studies class I polled students as to who has computer access at home. These people will complete my work on line and email it to me. Students without internet access will be given a paper packet to complete and return to class within the same 2 days as other students.

Assignments:

Day 1 - Go to tour Clever account and select Brainpop, then select Social Studies. Next select US History. On the next screen select Industrial Revolution. Watch the short movie and then take the quiz for this video. At the end of the quiz click email and send results to my email account dguire@k12.wv.us dguire@k12.wv.us
You are now finished!

Repeat process for days 2,3,4,5 when they are announced. Select the following videos and quizzes.

Day 2 - Harlem Renaissance movie and quiz

Day 3 - Great Depression movie and quiz

Day 4 - Great Depression Causes movie and quiz

Day 5 - New Deal movie and quiz

If you are unable to use your Clever account you may log on directly to Brainpop.com Username: ElkinsMS Password: gearup
Math Snow Packet

Each snow day that the superintendent declares a PACKET DAY, your child has work to complete at home. Day 1 work on the first packet day, Day 2 work on the second packet day and so on. Work must be turned into me NO LATER than 2 days after the packet day. Each packet day’s work will be a grade.

I asked each student who had access to computer and internet at home. These students will complete my work online and email it to me. Students without internet access will be given a paper packet to complete and return to class within the same 2 days as the other students.

If you are unable to use your Clever account, you may log on directly to Brainpop.com.

Username: ElkinsMS    Password: gearup

Assignments:

**Each day you will select the assigned video, watch the short movie, then take the quiz for the video. At the end of the quiz click email and send results to my email account: chutson@k12.wv.us**

Packet Day 1:

1. Go to Brainpop.com or sign into your clever account and select Brainpop.
2. Select Math, then Select Geometry and Measurement, then Select Area of Polygons
3. Watch video and take quiz
4. Email results to chutson@k12.wv.us

Packet Day 2:

1. Go to Brainpop.com or sign into your clever account and select Brainpop.
2. Select Math, then Select Geometry and Measurement, then Select Coordinate Plane
3. Watch video and take quiz
4. Email results to chutson@k12.wv.us

Packet Day 3:

1. Go to Brainpop.com or sign into your clever account and select Brainpop.
2. Select Math, then Select Numbers and Operations, then Select Absolute Value
3. Watch video and take quiz
4. Email results to chutson@k12.wv.us

Packet Day 4:

1. Go to Brainpop.com or sign into your clever account and select Brainpop.
2. Select Math, then select Numbers and Operations, then Select Exponents
3. Watch video and take quiz
4. Email results to chutson@k12.wv.us

Packet Day 5:

1. Go to Brainpop.com or sign into your clever account and select Brainpop.
2. Select Math, Select Ratios, Proportion and Percent, Select Ratios
3. Watch video and take quiz
4. Email results to chutson@k12.wv.us