Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Learning Skills Assignments Days 22 – 26

1. For this activity, imagine that YOU get to decide if we return to school this year for the last three weeks. What would you decide? For your decision, list the PROS and CONS. If your PROS outweigh your CONS, you probably need to rethink your decision. You must list at least 5 pros (benefits) of your decision and at least 3 cons (negative results) of your decision.

Decision:

|  |  |
| --- | --- |
| PROS | CONS |
|  |  |
|  |  |
|  |  |
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|  |  |
|  |  |
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2. Imagine that your birthday is Monday, April 27th (hmmm, is someone else’s birthday that day?) and that your aunt Becky has given you $50. Write a “thank you” note to Aunt Becky. In this note, be sure to include what you plan on using the money for or if you plan on saving it. Be sure to use your manners and to sign your name.

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Learning Skills Assignment Days 27-31

1. Using a newspaper, TV, radio, magazine, or the internet, read or listen to a news article about something other than COVID-19. Summarize the article in a paragraph (7-10 SENTENCES) telling me the WHO, WHAT, WHERE, WHEN, AND WHY of the article.

2. For 5 days, choose a chore that an adult in your home normally does but one that you could do for them (for example, sweeping the kitchen, doing dishes, dusting the living room, doing the laundry). Try to do something different each day. Ask if you can do the chore for the adult and if there is a certain way he/she would like for you to do it. Record what you do and how long it takes you to do it on the chart below.

|  |  |  |
| --- | --- | --- |
|  | CHORE | TIME SPENT DOING CHORE |
| Day 1 |  |  |
| Day 2 |  |  |
| Day 3 |  |  |
| Day 4 |  |  |
| Day 5 |  |  |