Southern Society, 1860

- Large Planters (1000 or acres) 1%
- Planters (owned between 100-999 acres) 3%
- Small slaveholders 20%
- Non-slaveholding whites 74%
- Free blacks 3%

If you took a snapshot of the population in 1860, what would it look like?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

If you were a slave, what would be more likely: working under a large planter or under a small slave holder? Why?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________
Percent of families owning slaves in southern states, 1860

In which state do almost 50% of families own slaves? __________________________

In which state(s) do around 36-38% of families own slaves? __________________________

Look at the northern most states in this list: Delaware, Maryland, and Missouri. What is their percentage of slave-owning families:

Delaware ____________ Missouri ____________ Maryland ____________

What can explain why these states are so much lower than the rest? __________________________
John Adams, on being sent an anti-slavery pamphlet
January 24, 1801.

Although I have never sought popularity by any animated speeches or inflammatory publications against the Slavery of the Blacks, my opinion against it has always been known and my practice has been so conformable to my sentiment that I have always employed freemen both as Domistsicks and Labourers, and never in my Life did I own a Slave. The Abolition of Slavery must be gradual and accomplished with much caution and Circumspection. Violent means and measures would produce greater violations of Justice and Humanity, than the continuance of the practice. Neither Mr. Mifflin nor yourselves, I presume would be willing to venture on Exertions which would probably excite Insurrections among the Blacks to rise against their Masters and imbrue their hands in innocent blood.

There are many other Evils in our Country which are growing, (whereas the practice of slavery is fast diminishing,) and threaten to bring Punishment on our Land, more immediately than the oppression of the blacks. That Sacred regard to Truth in which you and I were educated, and which is certainly taught and enjoined from on high, Seems to be vanishing from among Us...[is] in my opinion more serious and threatening Evils, than even the slavery of the Blacks, hateful as that is...

1.) What is John Adams' view of slavery? How do you know?

2.) Does Adams seem to be writing to an individual or a group? How do you know?

3.) According to John Adams, how should slavery be abolished?

4.) What does Adams view as a greater evil than slavery? Do you agree with him?
Jefferson's Draft on an Amendment to the Constitution

1803

The province of Louisiana is incorporated with the U. S. and made part thereof. The rights of occupancy in the soil, and of self-government, are confirmed to the Indian inhabitants, as they now exist.

The legislature of the Union shall have authority to exchange the right of occupancy in portions where the U. S. have full right for lands possessed by Indians within the U. S. on the East side of the Mississippi, to exchange lands on the East side of the river for those on the West side thereof and above the latitude of 31 degrees; to maintain in any part of the province such military posts as may be requisite for peace or safety; to exercise police over all persons therein, not being Indian inhabitants; to work salt springs, or mines of coal, metals and other minerals within the possession of the U. S. or in any others with the consent of the possessors; to regulate trade and intercourse between the Indian inhabitants and all other persons; to explore and ascertain the geography of the province, its productions and other interesting circumstances; to open roads and navigation therein where necessary for beneficial communication and to establish agencies and factories therein for the cultivation of commerce, peace and good understanding with the Indians residing there.

1.) What would this proposed amendment have given Congress the power to do?

____________________________________________________________________________________

____________________________________________________________________________________

____________________________________________________________________________________

____________________________________________________________________________________

____________________________________________________________________________________

____________________________________________________________________________________

2.) What are three things that the United States wanted to be able to do with this land?

____________________________________________________________________________________

____________________________________________________________________________________

____________________________________________________________________________________

____________________________________________________________________________________

____________________________________________________________________________________

____________________________________________________________________________________

3.) Does it seem Jefferson is concerned with the well-being of the natives? Why or why not?

____________________________________________________________________________________

____________________________________________________________________________________

____________________________________________________________________________________

____________________________________________________________________________________

____________________________________________________________________________________
Girls of American History

Word List:

KAYA
ADDY
CAROLINE
MARYELLEN
VICTORY
WEAVING
MOVIES

FELICITY
SAMANTHA
MARIEGRACE
REVOLUTION
WALLOWA
DRAWING
MEMORIES

JOSEFINA
KIT-
REBECCA
WAR
INDIAN
LEATHER
FAMILY

KIRSTEN
MOLLY
JULIE
ORPHAN
PIONEER
TEEPEE
FUN