

Mrs. Stell

English 6th Grade

DAYS 11-16

First and foremost, I MISS YOU ALL! I hope that you all are staying healthy, relaxed, and happy. Here is our next set of packet days. I've picked something that I hope will be interesting and engaging for you. You will be completing a Zombie Survival Manual. Follow the directions on page 2. Draw information from what is going on in the world today with the spread of the Coronavirus to help you write your manual. Also use your amazing imaginations that I know you have and think as outside of the box as you can. Please write 4 sentences each day with proper spelling and capitalization. You may also draw pictures to go along with each "chapter".

Day 11: Complete chapter 1, Abilities and Behavioral Patterns of Zombies

What zombies can do and what they act like?

Day 12: Complete chapter 2, Weapons and Fighting Techniques

What kind of weapons you need to get rid of the zombies? Are there certain ways to fight?

Day 13: Complete chapter 3, Safe Places and Zombie Proofing

Where are the safest places to hide? What do you need to do to keep zombies out?

Day 14: Complete chapter 4, Essential Items

What items do you need to survive and keep zombies away?

Day 15: Complete chapter 5, In the Event of a Bite

What do you need to do if you get bit by a zombie?

Day 16: Read your manual to a family member. Do they have anything to add? Did they question your manual and you need to add more? Update your manual based off their feedback.

ZOMBIE SURVIVAL MANUAL

The government has contacted you, the leading expert on zombies and the undead, to take part in a mission. The World Health Organization reveals that a virus has recently broken out that is spreading at an alarming rate. After a person contracts the virus by being bitten by someone infected, they immediately die and return to life vicious and hungry for human blood. There are indications that a zombie apocalypse is eminent. The government has enlisted you to create a Zombie Survival Guide for immediate distribution to the people of earth. This guide should include the following sections:

1. Abilities and Behavioral Patterns Of Zombies
2. Weapons and Fighting Techniques
3. Safe Places & Zombie Proofing
4. Essential Items
5. In The Event Of A Bite

Each of the 5 sections should have a brief paragraph which pertains to the title. You can also include point form lists, diagrams, and drawings that will help the victims. Remember that your reader knows absolutely nothing about zombies and will need the information to be detailed, organized, and thorough! Their lives are in your hands. Also, consider using procedural writing strategies when possible so people will need to know what to do step-by-step.

You will be assessed on the following criteria:

- Conventions of Writing

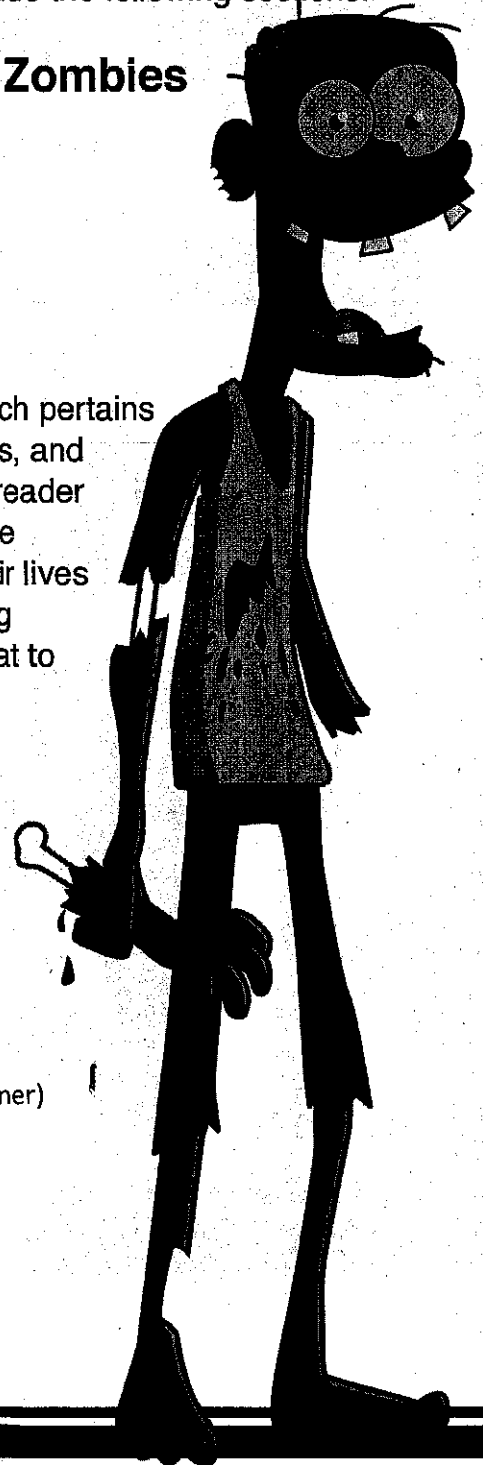
(Appropriate use of spelling, punctuation, grammar, and sentence structure)

- Content

(A variety of details are provided in a clear and detailed manner)

- Organization

(The manual is easy to follow, and is arranged appropriately)



ZOMBIE SURVIVAL MANUAL

WRITING
ACTIVITY



ZOMBIE SURVIVAL MANUAL

Chapter 1: Abilities and Behavioral Patterns Of Zombies

Chapter 2: Weapons and Fighting Techniques



ZOMBIE SURVIVAL MANUAL

Chapter 3: Safe Places & Zombie Proofing

Chapter 4: Essential Items

Chapter 5: In The Event Of A Bite