

**Yellow Team ELA**  
You will need to pick 1 option from the board for each assigned day. You may not use an option twice. You will pick a total of 6. The dates are as follows. April 2<sup>nd</sup>, April 3<sup>rd</sup>, April 6<sup>th</sup>, April 7<sup>th</sup>, April 8<sup>th</sup>, April 9<sup>th</sup>.

**Directions:** Complete 20 minutes of writing each day. You can use 365 and share it to csiler@k12.wv.us or photograph/scan and send via email or type it into the email itself. Do whatever is easiest for you.

1. Start a story with this line of dialog: "I won't do it, and you can't make me!"
2. Two friends send secret messages to one another through a hiding place that only they know about. One day, a message in someone else's handwriting appears in the hideout. What does it say? How do the friends react?
3. Describe someone who is a hero to you and explain why.
4. What would you do if someone just gave you \$1 million?
5. Write a list of at least 50 things that make you feel good.
6. List 10 places in the world that you would most like to visit, 10 places you've been, and 10 places you would never want to go.
7. Pick one from each list to make a creature and animal combination. Now write a short story or scene in which this creature appears.

**List 1**

Vampire  
Ninja  
Zombie  
Pirate  
Mummy  
Clown  
Banshee  
Wraith

**List 2**

porcupine  
armadillo  
pig  
goat  
lobster  
possum  
shark  
goat

8. Tell this story: "There it was, finally. Our island. Our very own island. It looked beautiful above the waves of fog, but there was still one question to be answered: why had they sold it to us for only five dollars?"

9. Write an acrostic poem using your full name and three words that describe you—good and bad—for each letter. For example,

S: sensitive, stubborn, smiling.

A: artistic, argumentative, agoraphobic

M: melodramatic, moody, magical

10. A to Z: Make an alphabetical list of advice for someone who is about to become a teenager. For example: A: ask forgiveness, not permission. B.: bake cookies. C.: cook something delicious once a month. D: don't compare yourself to others.

**Alternative Prompt:**

Write about something that interests you: video games, hunting, Fortnite, dancing, a musical

group, whatever. Tell me about it. Explain it to me. Teach me how to. This could fall over

several writing periods. You choose.

# Five Themes of Geography Choice Board

Yellow Team



- Learning Target: Students can analyze and explain the five themes of geography through the creation of authentic products.
- Directions: See Below

Location	Place	Human/Env. Interaction	Movement	Regions
<u>Sports Geography:</u> Find out where your fav sports team will travel for a road trip. Determine what states the team will travel through, how many miles they will travel, and what the probable route will be. Compare and contrast the geography of the visiting city with your own. What famous landmarks might the team see as they visit this city? Determine the weather your team may encounter.	<u>Commercial:</u> Write a commercial for a country. Describe the location using descriptive phrases. What are the people like (physical characteristics, attitudes, occupations, etc.) Write a slogan to promote tourism in your country. Describe particular customs, special celebrations, or holidays. Record it and submit through <u>Edgogo</u> . Then, design a simple logo to represent your country. Upload it to padlet.	<u>Deforestation:</u> Read this <u>information about deforestation</u> . Decide which statements are for deforestation and which statements are against. Then, type them in a chart that shows which ones are pros and which ones are cons. Then, write a one paragraph argument supporting the side in which you agree. Be sure to include examples and commentary about your viewpoint. Include a catchy title that depicts your viewpoint.	<u>Packing up:</u> Read a <u>travel article</u> about a city, country, or region you find interesting. Based on the information gathered from the article, plan a packing list of what you will carry in your luggage or backpack. Be prepared to explain why all the things you have packed are necessary or desired for your particular location. Include a minimum of 7 items and an image of each item.	<u>Regional Differences:</u> Compare and contrast the <u>Corn Belt region</u> of the USA's midwest to the <u>sub-Saharan region</u> in Africa. Discuss physical characteristics such as landforms, climate, soil, and natural vegetation and human characteristics such as human, economic, social, political, and cultural characteristics. Next, choose which region you prefer and explain your viewpoint. Be specific and use details from your comparison.
<u>Design a Country:</u> Dream up your own country and create a map of this country. The map should show natural and man-made features. Name your country +, decide which products will provide the economic basis of your country, and include any significant landmarks or tourist attractions. Be sure to include a key for the map and other customary items you'd find on a map.	<u>Postcards:</u> Research information about 3 travel destinations and create a postcard for each one (Use <u>Canva</u> or <u>Google Draw</u> ). Include an image representative of your place. Then, write a one paragraph message that provides readers with several clues about the place. Do not include the name of your location.	<u>Current Events:</u> Read an article about the Syrian Civil war. Summarize the article. Name the country (and city) in which the news story took place. Briefly describe the event. Will this affect the United States? Explain. Describe the country's location. Name the individuals that the story is about. How will this affect neighboring countries? Describe how you feel about this event and why.	<u>Local Movement:</u> Think about your hometown and then answer the following questions. <ol style="list-style-type: none"> <li>1. What examples of movement of people, goods, or ideas do you see in your area?</li> <li>2. How has immigration impacted your area?</li> <li>3. What are the transportation routes in your area?</li> </ol>	<u>Hometown Region:</u> Write a news article about your hometown using <u>this template</u> . Include the following information: What formal, functional, and vernacular regions exist in your town? Which regions help your local government and local agencies keep themselves organized? Include a headline, subheading, byline and images.

You will need to pick 1 option from the board for each assigned day. You may not use an option twice.

You will pick a total of 6. The dates are as follows. April 2<sup>nd</sup>, April 3<sup>rd</sup>, April 6<sup>th</sup>, April 7<sup>th</sup>, April 8<sup>th</sup>, April 9<sup>th</sup>.



# Yellow Team Math

You will need to pick 1 option from the board for each assigned day. You may not use an option twice.

You will pick a total of 6. The dates are as follows. April 2<sup>nd</sup>, April 3<sup>rd</sup>, April 6<sup>th</sup>, April 7<sup>th</sup>, April 8<sup>th</sup>, April 9<sup>th</sup>.

<p>Write directions for someone who does not know how to measure angles. Be very clear and draw pictures to describe each of your steps.</p>	<p>Make a top ten list of important things you would like to learn about Geometry.</p>	<p>Locate a flag from a different country. Label and list all of the geometric concepts that are displayed by that flag.</p>
<p>Complementary Angle Supplementary Angle Create a math dictionary page for 5 of your vocabulary words. Challenge yourself! Vertical Angle Adjacent Angle Congruent</p>	<p>Come up with your own idea for a way to demonstrate your knowledge of geometry.</p>	<p>Write a letter to your parents describing how geometry relates to the real world. Explain to them why you think learning geometry is important and why everyone should know and understand it.</p>
<p>Write a skit that could teach other kids (or adults) about geometry concepts we have covered. Complementary Angle Supplementary Angle Vertical Angle Adjacent Angle Congruent</p>	<p>Write a "lost and found" ad for each type of angle you learned about. In the ad, describe the missing item so that someone else will recognize it immediately. Complementary Angle Supplementary Angle Vertical Angle Adjacent Angle Congruent</p>	<p>Create a game that you and another person (or two!) could play that reviews at least FIVE of the geometry concepts we have talked about. Complementary Angle Supplementary Angle Vertical Angle Adjacent Angle Congruent</p>

Yellow Team

# Choice Board



human body



Name: \_\_\_\_\_

<p><u>What's that word?!</u></p> <p>Choose 5 vocabulary words relating to one of the body systems. Write down the definition of that word.</p>	<p><b><u>Teamwork!</u></b></p> <p>Describe how 2 different body systems work together to help keep you alive and healthy.</p>	<p><u>THE DIAGRAM</u></p> <p>Draw a diagram of a body system. Be sure to label all of the important parts of that system.</p>
<p><b><u>TALK SHOW</u></b></p> <p>Write down 5 questions you would like to ask a doctor about a body system. What would you like to learn more about?</p>	<p><b><u>Summary</u></b></p> <p>Write a brief summary about one of the body systems. What are the important parts, facts, and jobs of that system?</p>	<p><b><u>Timeline</u></b></p> <p>Create a timeline of a body system in action! Write 5 events in order showing the process of how that body system works.</p>
<p><b><u>Compare &amp; Contrast</u></b></p> <p>Compare 2 different human body systems. How are they the same? How are they different?</p>	<p><b><u>FAST FACTS</u></b></p> <p>List 5 interesting things that you learned about a body system. What are the most important things you learned?</p>	<p><b><u>PERSUADE ME!</u></b></p> <p>Which body system is the most important? Persuade somebody using a thesis statement and 3 reasons that support your answer.</p>

©CAMPBELL BROS. 11/10

## DIRECTIONS:

You will need to pick 1 option from the board for each assigned day. You may not use an option twice.

You will pick a total of 6. The dates are as follows. April 2<sup>nd</sup>, April 3<sup>rd</sup>, April 6<sup>th</sup>, April 7<sup>th</sup>, April 8<sup>th</sup>, April 9<sup>th</sup>.